

Accommodations

VS.

Modifications

- **Do NOT** alter or lower expectations or standards in instructional level, content, or performance criteria.
- Changes are made in order to provide equal access to learning and equal opportunity to demonstrate what is known.
- Grading is the same as general education peers.

- **DO** alter or lower expectations or standards in instructional level, content, or performance criteria.
- Changes are made to provide the student meaningful and productive learning experiences based on individual needs and abilities.
- Grading is different from general education peers.

