

August 15, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for Belding High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Brett Zuver for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://www.bas-k12.org/index.php/news/article/highschoolaer/> or you may review a copy from the main office at Belding High School.

For 2010-2011, Belding High School again made Adequate Yearly Progress (AYP) in Mathematics, English Language Arts, as well as overall. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students come to us by virtue of living within the boundaries of Belding Area Schools. In addition to resident students, we open our enrollment to school of-choice students. School-of-choice information can be found on our website or in the superintendent's office.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our school improvement plan has been developed in accordance to the guidelines established by the State of Michigan and North Central Association (NCA). The SI team has reviewed and analyzed data from several sources to identify needs and write goals that address these needs. We have goals for all four core areas (Mathematics, English Language Arts, Social Studies, and Science). The plan is reviewed and updated annually.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Belding Area Schools does not offer specialized schools in the sense of separate buildings for students with special needs. We offer many programs within our schools to serve the needs of students. For example, we have a very comprehensive Autism Spectrum Disorder (ASD) program and a program for

students with cognitive impairments. We also serve several other students with various impairments in the least restrictive classroom environment.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL. Belding High School's curriculum can be found on the district's web page or copies are available in the main office. BHS has adopted and follows the state of Michigan curriculum.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

	MATH	SCIENCE	ELA	SOCIAL STUDIES	ACT COMPOSITE
2011	51%	69%	Reading-63% Writing-38%	79%	19.1
2010	64%	67%	Reading-63% Writing-45%	81%	19.7
2009	54%	61%	Reading-62% Writing-56%	89%	19.4

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

37% of parents attended parent teacher conferences in the fall of 2010, 32% for winter 2011, and 14% for spring 2011. In the fall of 2009 we had 40%-numbers were not kept for the winter and spring of 2010.

7. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) Two students out 145 (1.3%) in the 12th grade were dual enrolled.
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED BHS offers AP English, Calculus, Biology and History
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) 74 (15.8%) of students in grades 10-12 took 100 AP tests in 2011. 32.4% of students in grade 12 took at least one AP class.
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT > 18 students 24% received college credit on AP exams.

Belding High School has made some great strides in recent years to increase student achievement. Our entire school community should be proud and confident of the education that Belding High School students receive. We are preparing our students for the next step in their lives and we are preparing them well. I am excited about the future of BHS and I am excited for our children.

Sincerely,

Brett Zuver
Principal
Belding High School

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	100%	65.2%	67.8%	68.3%	0.7%	67.6%	20.9%	10.8%
English Language Arts / Reading	11	All Students	2010-11	98.8%	63.4%	63.3%	63.3%	1.2%	62.1%	21.9%	14.8%
English Language Arts / Reading	11	Female	2009-10	100%	68%	66.7%	67.1%	1.3%	65.8%	22.4%	10.5%
English Language Arts / Reading	11	Female	2010-11	98.7%	66%	75%	75%	1.3%	73.7%	14.5%	10.5%
English Language Arts / Reading	11	Male	2009-10	100%	62.3%	69.2%	69.8%	0%	69.8%	19%	11.1%
English Language Arts / Reading	11	Male	2010-11	98.9%	60.8%	53.8%	53.8%	1.1%	52.7%	28%	18.3%
English Language Arts / Reading	11	Black or African American	2009-10	<10	37.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2010-11	<10	34.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	72.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	100%	49.6%	50%	50%	0%	50%	0%	50%
English Language Arts / Reading	11	White	2009-10	100%	71.5%	69.6%	70.1%	0.7%	69.4%	19.4%	10.4%
English Language Arts / Reading	11	White	2010-11	98.7%	70.1%	63.9%	63.9%	1.3%	62.6%	23.2%	12.9%

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Limited English Proficient	2010-11	<10	22.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2009-10	100%	23.6%	16.7%	16.7%	8.3%	8.3%	25%	58.3%
English Language Arts / Reading	11	Students with Disabilities	2010-11	100%	24.1%	12.5%	12.5%	0%	12.5%	31.3%	56.3%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	100%	48.5%	57.7%	58%	0%	58%	30.4%	11.6%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	97.5%	46.6%	50.6%	50.6%	1.3%	49.4%	32.5%	16.9%
Mathematics	11	All Students	2009-10	99.3%	50.4%	63.4%	63.8%	5.8%	58%	13.8%	22.5%
Mathematics	11	All Students	2010-11	98.8%	52%	51.5%	51.5%	5.3%	46.2%	21.9%	26.6%
Mathematics	11	Female	2009-10	100%	48.3%	60.3%	60.5%	2.6%	57.9%	19.7%	19.7%
Mathematics	11	Female	2010-11	98.7%	50.9%	51.3%	51.3%	7.9%	43.4%	27.6%	21.1%
Mathematics	11	Male	2009-10	98.4%	52.5%	67.2%	67.7%	9.7%	58.1%	6.5%	25.8%
Mathematics	11	Male	2010-11	98.9%	53.1%	51.6%	51.6%	3.2%	48.4%	17.2%	31.2%
Mathematics	11	Black or African American	2009-10	<10	16.4%	<10	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	19%	<10	<10	<10	<10	<10	<10
Mathematics	11	American Indian or Alaska Native	2009-10	<10	38.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	75.2%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	100%	35.7%	10%	10%	0%	10%	10%	80%
Mathematics	11	White	2009-10	99.3%	57.9%	62%	62.4%	6%	56.4%	14.3%	23.3%
Mathematics	11	White	2010-11	98.7%	59.3%	53.5%	53.5%	5.8%	47.7%	22.6%	23.9%
Mathematics	11	Limited English Proficient	2010-11	<10	21.9%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2009-10	100%	11.2%	8.3%	8.3%	0%	8.3%	0%	91.7%

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Students with Disabilities	2010-11	100%	11.4%	0%	0%	0%	0%	18.8%	81.3%
Mathematics	11	Economically Disadvantaged	2009-10	100%	30.4%	60.6%	59.4%	4.3%	55.1%	11.6%	29%
Mathematics	11	Economically Disadvantaged	2010-11	97.5%	32.3%	50.6%	50.6%	2.6%	48.1%	16.9%	32.5%

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2009-10	<10	71.8%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	65.3%	<10	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	65.1%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	70.8%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10	<10
Science	11	Female	2009-10	<10	67.2%	<10	<10	<10	<10	<10
Science	11	Female	2010-11	<10	58.1%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10	<10
Science	11	White	2009-10	<10	78.6%	<10	<10	<10	<10	<10

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	100%	91.9%
All Students	District	Mathematics	99.3%	94%
All Students	School	English Language Arts / Reading	98.3%	90%
All Students	School	Mathematics	98.3%	85%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	98.9%	86%
Hispanic or Latino	District	Mathematics	92.1%	87.7%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	100.1%	92.3%
White	District	Mathematics	99.9%	94.4%
White	School	English Language Arts / Reading	98.7%	91.9%
White	School	Mathematics	98.7%	87.2%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	100%	71.4%
Limited English Proficient	District	Mathematics	<30	<30
Limited English Proficient	School	English Language Arts / Reading	<30	<30

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Limited English Proficient	School	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	100.5%	68.3%
Students with Disabilities	District	Mathematics	99.5%	78%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99.8%	89.4%
Economically Disadvantaged	District	Mathematics	98.9%	91.3%
Economically Disadvantaged	School	English Language Arts / Reading	96.4%	87.7%
Economically Disadvantaged	School	Mathematics	96.4%	75.3%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	77.71%
All Students	School	89.86%
Black or African American	State	57.97%
Black or African American	District	<10
Black or African American	School	<10
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Asian, Native Hawaiian, or Pacific Islander	School	<10
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Hispanic or Latino	School	<10
White	State	82.04%
White	District	78.18%
White	School	90.71%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	42.86%
Students with Disabilities	School	54.55%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	68.42%
Economically Disadvantaged	School	86.05%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	94.6%
All Students	School	94.4%
Black or African American	State	91.9%
Black or African American	District	93.4%
Black or African American	School	88.6%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	76.6%
American Indian or Alaska Native	School	90.1%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	97%
Asian, Native Hawaiian, or Pacific Islander	School	98.6%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	94.3%
Hispanic or Latino	School	92.4%
White	State	95.6%
White	District	94.7%
White	School	94.5%
Limited English Proficient	State	94.8%
Limited English Proficient	District	94.7%
Limited English Proficient	School	91.5%
Students with Disabilities	State	93.4%
Students with Disabilities	District	92.8%
Students with Disabilities	School	89.9%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	93.8%
Economically Disadvantaged	School	92.7%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Met	Met	B	N/A	0

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	18	22	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Ionia ISD, Belding Area School District, Belding High School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505