

August 15, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Belding Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Joel Olson for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.bas-k12.org/index.php/news/article/middleschoolaer/> or you may review a copy from the principal's office at your child's school.

For 2010-2011, Belding Middle School failed to meet Adequate Yearly Progress (AYP). We did meet AYP requirements in all areas except for one subgroup, and based on this subgroup, the building did not make AYP. While we are pleased with our success in most areas, we are diligently working to improve the achievement of all students, especially this subgroup. We appreciate the continued support of our parents, staff and community in this effort.

#### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Belding students come to us by virtue of living within the boundaries of Belding Area Schools. In addition to resident students, we open our enrollment to school-of choice students throughout the school year at grade-levels where it is determined that there is room for additional students.

#### 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Belding Middle School Improvement team, compiled of several building stakeholders, has written a comprehensive school improvement plan focused and on raising the achievement for all students in reading, writing and math. The plan is also focused on closing the achievement gap for our special education students and economically disadvantaged students. Belding Middle School's goals, objectives, strategies, and activities are based on data and research.

### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The philosophy of Belding Area Schools is to serve each individual with special needs in the least restrictive environment. A continuum of educational placement options is offered to individuals with mild to severe special needs from birth to age 26. Supportive services and vocational training programs are designed to meet their needs. Placement options are provided through the cooperative efforts of Belding Area Schools and the Ionia County Intermediate School District (ICISD). Small districts by themselves cannot financially support a complete continuum of services for those with special needs. The ICISD and the local school districts combine to operate programs for low incidence populations. Likewise, pre-primary programs for impaired individuals serve many districts as a whole. It is the goal of the ICISD and Belding Area Schools to provide a complete continuum of services to be made available in an efficient and cost effective manner regardless of district size. Belding Middle School has the following programs in-house for students with special needs: self-contained EI, self-contained LD, Resource Room at each grade level, and direct contact with the ICISD for students with Autism Spectrum Disorder.

### 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of Belding Middle School's core curriculum is available through the principal's office and on the district website at <http://www.bas-k12.org/index.php/academics/middle-school/>. The curriculum is aligned to the Michigan Grade Level Content Expectations. Local assessments are designed to assess these content expectations. Additionally, large-scale assessments are analyzed to determine need and adjustments are made to the curriculum accordingly.

### 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Data is collected at the building level for locally developed assessments. The district is currently working in conjunction the Kent Intermediate School District to create a data warehouse making this data more accessible.

Local and national achievement scores are as follows:

**Percent of 8<sup>th</sup> grade students who received a passing grade for core academic classes by trimester for the 2010-2011 school year.**

	<u>ELA</u>	<u>Pre-Algebra</u>	<u>Algebra</u>	<u>Science</u>	<u>History</u>
<u>2010-2011</u>					
Trimester 1	94%	92%	98%	96%	94%
Trimester 2	85%	93%	98%	95%	96%
Trimester 3	87%	91%	98%	96%	94%

**Percent of 7<sup>th</sup> grade students who received a passing grade for core academic classes by trimester for the 2010-2011 school year.**

	<u>ELA</u>	<u>Pre-Algebra</u>	<u>Math</u>	<u>Science</u>	<u>History</u>
<u>2010-2011</u>					
Trimester 1	98%	99%	90%	99%	95%
Trimester 2	98%	97%	86%	94%	96%
Trimester 3	96%	97%	83%	96%	86%

**Percent of 6<sup>th</sup> grade students who received a passing grade for core academic classes by trimester for the 2010-2011 school year.**

	<u>ELA</u>	<u>Math</u>	<u>Science</u>	<u>History</u>
<u>2010-2011</u>				
Trimester 1	99%	99%	99%	99%
Trimester 2	100%	99%	100%	99%
Trimester 3	99%	98%	99%	99%

**8<sup>th</sup> grade students participate in the EXPLORE test, a precursor to the ACT.**

	<u>Spring 2009</u>	<u>Spring 2010</u>	<u>Spring 2011</u>
English	14.0	14.2	13.4
Math	15.2	15.2	15.1
Reading	14.5	14.7	14.5
Science	16.4	16.7	16.6
Composite	15.2	15.4	15.1

**7<sup>th</sup> grade students participate in the EXPLORE test, a precursor to the ACT.**

	<u>Spring 2011</u>
English	13.0
Math	14.4
Reading	13.5
Science	15.7
Composite	14.3

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

	<u>Count</u>	<u>Fall #/%</u>	<u>Spring #/%</u>
2009-2010	509	218/43%	186/36%
2010-2011	473	403/85%*	195/41%

\*For the fall of 2010-2011 conferences, teachers scheduled meeting times with families.

In the fall of 2010 Belding Middle School was honored for its math program enhancements by receiving the MASB Michigan's Best award for improving student achievement in math and science. The staff works diligently to ensure the success of all students. Strategies and technologies such as formative assessments in the form of handheld white boards and the Classroom Performance System (Clickers) are utilized. Afterschool study hall for students is also offered and prescriptively assigned. Belding Middle School is also one of Michigan's Schools to Watch. Key characteristics that were evaluated in the selection process include: academic excellence, developmental responsiveness, social equity, and organizational support. Belding Middle Schools support system for students was critical in receiving this achievement. Staff members work closely with the school counselor, social worker, and administrators to provide assistance to meet the needs of all students. As the staff at Belding Middle School partners with parents and the community, while focusing on the academic, social, and personal growth of all students, we look forward to each becoming a contributing member of our society.

Sincerely,

Joel Olson  
Principal

### Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	90.4%	90.4%	18.5%	72%	8.9%	0.6%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	84.9%	84.9%	30.2%	54.7%	12.6%	2.5%
English Language Arts / Reading	06	Female	2009-10	100%	90%	90.6%	90.6%	22.4%	68.2%	9.4%	0%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	85.4%	85.4%	31.7%	53.7%	13.4%	1.2%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	90.3%	90.3%	13.9%	76.4%	8.3%	1.4%
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	84.4%	84.4%	28.6%	55.8%	11.7%	3.9%
English Language Arts / Reading	06	Black or African American	2010-11	<10	68.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	American Indian or Alaska Native	2009-10	<10	84.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	American Indian or Alaska Native	2010-11	<10	80.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	91.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2009-10	100%	82.3%	91.7%	91.7%	0%	91.7%	0%	8.3%
English Language Arts / Reading	06	Hispanic or Latino	2010-11	100%	75.4%	81.8%	81.8%	9.1%	72.7%	9.1%	9.1%
English Language Arts / Reading	06	White	2009-10	100%	91.1%	90.8%	90.8%	19.9%	70.9%	9.2%	0%
English Language Arts / Reading	06	White	2010-11	100%	88.8%	85.3%	85.3%	32.2%	53.1%	12.6%	2.1%

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English Language Arts / Reading	06	Limited English Proficient	2009-10	<10	70%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Limited English Proficient	2010-11	<10	51.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2009-10	100%	59.9%	72.2%	72.2%	11.1%	61.1%	27.8%	0%
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	48.5%	43.5%	43.5%	13%	30.4%	43.5%	13%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	88%	88%	11%	77%	12%	0%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	80.6%	80.6%	21.4%	59.2%	15.5%	3.9%
English Language Arts / Reading	06	Migrant	2009-10	<10	77.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Migrant	2010-11	<10	69.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2009-10	100%	82%	73.7%	73.7%	37.5%	36.2%	19.7%	6.6%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	81.2%	81.2%	24.8%	56.4%	9.7%	9.1%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	78.4%	78.4%	37.8%	40.5%	17.6%	4.1%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	81.6%	81.6%	29.9%	51.7%	9.2%	9.2%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	69.2%	69.2%	37.2%	32.1%	21.8%	9%
English Language Arts / Reading	07	Male	2010-11	100%	75%	80.8%	80.8%	19.2%	61.5%	10.3%	9%

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English Language Arts / Reading	07	Black or African American	2009-10	<10	64.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	American Indian or Alaska Native	2009-10	<10	79.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2009-10	100%	71.7%	57.1%	57.1%	0%	57.1%	28.6%	14.3%
English Language Arts / Reading	07	Hispanic or Latino	2010-11	100%	71.6%	61.5%	61.5%	0%	61.5%	30.8%	7.7%
English Language Arts / Reading	07	White	2009-10	100%	87.3%	76.1%	76.1%	41.8%	34.3%	18.7%	5.2%
English Language Arts / Reading	07	White	2010-11	100%	84.4%	82.7%	82.7%	27.3%	55.3%	8%	9.3%
English Language Arts / Reading	07	Limited English Proficient	2009-10	100%	54.3%	58.3%	58.3%	0%	58.3%	25%	16.7%
English Language Arts / Reading	07	Limited English Proficient	2010-11	<10	47.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2009-10	100%	48%	48%	48%	12%	36%	28%	24%
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	36.3%	35%	35%	5%	30%	20%	45%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	71.1%	71.1%	27.8%	43.3%	19.6%	9.3%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	75.8%	75.8%	14.7%	61.1%	14.7%	9.5%
English Language Arts / Reading	07	Migrant	2009-10	<10	59.6%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	07	Migrant	2010-11	<10	57.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	87.4%	87.4%	30%	57.4%	10%	2.6%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	75.2%	75.2%	26.8%	48.4%	13.4%	11.5%
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	88.6%	88.6%	36.2%	52.4%	8.6%	2.9%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	75.9%	75.9%	25.3%	50.6%	13.9%	10.1%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	85.9%	85.9%	22.4%	63.5%	11.8%	2.4%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	74.4%	74.4%	28.2%	46.2%	12.8%	12.8%
English Language Arts / Reading	08	Black or African American	2009-10	<10	70.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2010-11	<10	67.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	American Indian or Alaska Native	2010-11	<10	75.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	91%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2009-10	100%	76.5%	64.3%	64.3%	7.1%	57.1%	35.7%	0%
English Language Arts / Reading	08	Hispanic or Latino	2010-11	100%	74.5%	60%	60%	13.3%	46.7%	20%	20%
English Language Arts / Reading	08	White	2009-10	100%	86.9%	89.5%	89.5%	32%	57.6%	7.6%	2.9%

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English Language Arts / Reading	08	White	2010-11	100%	85.9%	77%	77%	28.8%	48.2%	12.2%	10.8%
English Language Arts / Reading	08	Limited English Proficient	2009-10	<10	61%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Limited English Proficient	2010-11	<10	55.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2009-10	100%	48.6%	50%	50%	0%	50%	42.3%	7.7%
English Language Arts / Reading	08	Students with Disabilities	2010-11	100%	43%	18.2%	18.2%	4.5%	13.6%	27.3%	54.5%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	82.5%	82.5%	22.3%	60.2%	13.6%	3.9%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	68.9%	68.9%	21.1%	47.8%	17.8%	13.3%
English Language Arts / Reading	08	Migrant	2009-10	<10	70%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Migrant	2010-11	<10	63.6%	<10	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	100%	82%	83.3%	83.3%	42.3%	41%	16%	0.6%
Mathematics	06	All Students	2010-11	100%	84.5%	75.8%	75.8%	31.2%	44.6%	23.6%	0.6%
Mathematics	06	Female	2009-10	100%	83%	80%	80%	37.6%	42.4%	20%	0%
Mathematics	06	Female	2010-11	100%	86.2%	73.8%	73.8%	28.7%	45%	26.3%	0%
Mathematics	06	Male	2009-10	100%	81.1%	87.3%	87.3%	47.9%	39.4%	11.3%	1.4%
Mathematics	06	Male	2010-11	100%	82.9%	77.9%	77.9%	33.8%	44.2%	20.8%	1.3%
Mathematics	06	Black or African American	2010-11	<10	68.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	American Indian or Alaska Native	2009-10	<10	78.2%	<10	<10	<10	<10	<10	<10
Mathematics	06	American Indian or Alaska Native	2010-11	<10	80.9%	<10	<10	<10	<10	<10	<10

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Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	94.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2009-10	100%	75.6%	90.9%	90.9%	36.4%	54.5%	0%	9.1%
Mathematics	06	Hispanic or Latino	2010-11	<10	79%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	87.5%	83.7%	83.7%	43.3%	40.4%	16.3%	0%
Mathematics	06	White	2010-11	100%	88.8%	77.6%	77.6%	33.6%	44.1%	21.7%	0.7%
Mathematics	06	Limited English Proficient	2009-10	<10	68.7%	<10	<10	<10	<10	<10	<10
Mathematics	06	Limited English Proficient	2010-11	<10	67.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2009-10	100%	52.3%	83.3%	83.3%	27.8%	55.6%	16.7%	0%
Mathematics	06	Students with Disabilities	2010-11	100%	54.1%	39.1%	39.1%	13%	26.1%	56.5%	4.3%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	76%	76%	31%	45%	24%	0%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	67.3%	67.3%	22.8%	44.6%	31.7%	1%
Mathematics	06	Migrant	2009-10	<10	68.1%	<10	<10	<10	<10	<10	<10
Mathematics	06	Migrant	2010-11	<10	80.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	100%	82.2%	74.7%	74.7%	36%	38.7%	24.7%	0.7%
Mathematics	07	All Students	2010-11	100%	84.6%	89.5%	89.5%	58.6%	30.9%	10.5%	0%
Mathematics	07	Female	2009-10	100%	82.6%	80.6%	80.6%	26.4%	54.2%	19.4%	0%
Mathematics	07	Female	2010-11	100%	86.3%	89.5%	89.5%	57%	32.6%	10.5%	0%
Mathematics	07	Male	2009-10	100%	81.7%	69.2%	69.2%	44.9%	24.4%	29.5%	1.3%
Mathematics	07	Male	2010-11	100%	82.9%	89.5%	89.5%	60.5%	28.9%	10.5%	0%
Mathematics	07	Black or African American	2009-10	<10	62.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	American Indian or Alaska Native	2009-10	<10	78.5%	<10	<10	<10	<10	<10	<10
Mathematics	07	American Indian or Alaska Native	2010-11	<10	81.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2009-10	100%	75.3%	78.6%	78.6%	7.1%	71.4%	21.4%	0%
Mathematics	07	Hispanic or Latino	2010-11	100%	79.4%	81.8%	81.8%	36.4%	45.5%	18.2%	0%

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Mathematics	07	White	2009-10	100%	87.6%	75%	75%	38.6%	36.4%	24.2%	0.8%
Mathematics	07	White	2010-11	100%	89.1%	89.9%	89.9%	60.4%	29.5%	10.1%	0%
Mathematics	07	Limited English Proficient	2009-10	100%	66%	83.3%	83.3%	8.3%	75%	16.7%	0%
Mathematics	07	Limited English Proficient	2010-11	<10	66.7%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2009-10	100%	51.2%	41.7%	41.7%	8.3%	33.3%	58.3%	0%
Mathematics	07	Students with Disabilities	2010-11	100%	51.4%	55.6%	55.6%	11.1%	44.4%	44.4%	0%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	69.1%	69.1%	26.8%	42.3%	29.9%	1%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	86%	86%	48.4%	37.6%	14%	0%
Mathematics	07	Migrant	2009-10	<10	68.5%	<10	<10	<10	<10	<10	<10
Mathematics	07	Migrant	2010-11	<10	80.5%	<10	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	100%	70.3%	66.1%	66.1%	40.2%	25.9%	22.8%	11.1%
Mathematics	08	All Students	2010-11	100%	78%	69.9%	69.9%	33.3%	36.6%	20.9%	9.2%
Mathematics	08	Female	2009-10	100%	70.6%	65.7%	65.7%	34.3%	31.4%	25.7%	8.6%
Mathematics	08	Female	2010-11	100%	78.1%	71.4%	71.4%	28.6%	42.9%	20.8%	7.8%
Mathematics	08	Male	2009-10	100%	70%	66.7%	66.7%	47.6%	19%	19%	14.3%
Mathematics	08	Male	2010-11	100%	77.8%	68.4%	68.4%	38.2%	30.3%	21.1%	10.5%
Mathematics	08	Black or African American	2009-10	<10	44.7%	<10	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	56.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	American Indian or Alaska Native	2010-11	<10	75.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2009-10	100%	59.1%	42.9%	42.9%	7.1%	35.7%	42.9%	14.3%
Mathematics	08	Hispanic or Latino	2010-11	100%	69.8%	46.2%	46.2%	0%	46.2%	46.2%	7.7%
Mathematics	08	White	2009-10	100%	77.1%	67.8%	67.8%	42.7%	25.1%	21.6%	10.5%
Mathematics	08	White	2010-11	100%	83.6%	72.3%	72.3%	36.5%	35.8%	18.2%	9.5%

### Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Limited English Proficient	2009-10	<10	50.2%	<10	<10	<10	<10	<10	<10
Mathematics	08	Limited English Proficient	2010-11	<10	56.3%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2009-10	100%	31.6%	20%	20%	8%	12%	48%	32%
Mathematics	08	Students with Disabilities	2010-11	100%	43.5%	19%	19%	0%	19%	38.1%	42.9%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	58.8%	58.8%	34.3%	24.5%	25.5%	15.7%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	54.5%	54.5%	14.8%	39.8%	33%	12.5%
Mathematics	08	Migrant	2009-10	<10	49.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Migrant	2010-11	<10	70.9%	<10	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	100%	75.9%	83.1%	83.1%	25.9%	57.1%	15.3%	1.6%
Science	08	All Students	2010-11	100%	78.1%	71.2%	71.2%	24.2%	47.1%	23.5%	5.2%
Science	08	Female	2009-10	100%	77%	83.8%	83.8%	21%	62.9%	14.3%	1.9%
Science	08	Female	2010-11	100%	79.4%	67.5%	67.5%	14.3%	53.2%	27.3%	5.2%
Science	08	Male	2009-10	100%	74.9%	82.1%	82.1%	32.1%	50%	16.7%	1.2%
Science	08	Male	2010-11	100%	76.9%	75%	75%	34.2%	40.8%	19.7%	5.3%
Science	08	Black or African American	2009-10	<10	50%	<10	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	56.4%	<10	<10	<10	<10	<10	<10
Science	08	American Indian or Alaska Native	2010-11	<10	73.5%	<10	<10	<10	<10	<10	<10
Science	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	86.9%	<10	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2009-10	100%	65%	61.5%	61.5%	7.7%	53.8%	30.8%	7.7%
Science	08	Hispanic or Latino	2010-11	100%	68.6%	53.8%	53.8%	0%	53.8%	38.5%	7.7%
Science	08	White	2009-10	100%	83.1%	84.9%	84.9%	26.7%	58.1%	14%	1.2%
Science	08	White	2010-11	100%	84.1%	73%	73%	26.3%	46.7%	21.9%	5.1%
Science	08	Limited English Proficient	2009-10	<10	48.3%	<10	<10	<10	<10	<10	<10
Science	08	Limited English Proficient	2010-11	<10	48.2%	<10	<10	<10	<10	<10	<10

### Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Students with Disabilities	2009-10	100%	42.3%	42.3%	42.3%	3.8%	38.5%	53.8%	3.8%
Science	08	Students with Disabilities	2010-11	100%	44.3%	19%	19%	4.8%	14.3%	52.4%	28.6%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	77.2%	77.2%	20.8%	56.4%	20.8%	2%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	60.2%	60.2%	21.6%	38.6%	30.7%	9.1%
Science	08	Migrant	2009-10	<10	51.4%	<10	<10	<10	<10	<10	<10
Science	08	Migrant	2010-11	<10	59.1%	<10	<10	<10	<10	<10	<10

**Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School**

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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### Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	All Students	2009-10	<10	81.2%	<10	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	83.9%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	70.9%	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	72.2%	<10	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	83.3%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	74.9%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	81.1%	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	79.4%	<10	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	82.1%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2009-10	<10	81.7%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	83.9%	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	52.2%	<10	<10	<10	<10	<10
Science	08	Female	2009-10	<10	50%	<10	<10	<10	<10	<10
Science	08	Male	2009-10	<10	53.5%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2009-10	<10	53.8%	<10	<10	<10	<10	<10
Science	08	White	2009-10	<10	60.9%	<10	<10	<10	<10	<10

### Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	06	All Students	2009-10	<10	81.6%	<10	<10	<10	<10	<10
English Language Arts	06	Female	2009-10	<10	80.9%	<10	<10	<10	<10	<10
English Language Arts	06	White	2009-10	<10	82%	<10	<10	<10	<10	<10
English Language Arts	07	All Students	2009-10	<10	81.4%	<10	<10	<10	<10	<10
English Language Arts	07	Male	2009-10	<10	78.1%	<10	<10	<10	<10	<10
English Language Arts	07	White	2009-10	<10	82.3%	<10	<10	<10	<10	<10
English Language Arts	08	All Students	2009-10	<10	79.6%	<10	<10	<10	<10	<10
English Language Arts	08	Female	2009-10	<10	83.5%	<10	<10	<10	<10	<10
English Language Arts	08	White	2009-10	<10	79.8%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	88.2%	<10	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	89%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	90.3%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	87.2%	<10	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	86.1%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	87.6%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	87.4%	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	89.3%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	87.9%	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	74.3%	<10	<10	<10	<10	<10
Science	08	Female	2009-10	<10	82.1%	<10	<10	<10	<10	<10
Science	08	White	2009-10	<10	74.8%	<10	<10	<10	<10	<10

**Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School**

Student Assessment Data - MI-Access : Participation

<b>Subject</b>	<b>Grade</b>	<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
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### Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	06	All Students	2009-10	<10	48.3%	<10	<10	<10	<10	<10
Reading	06	Female	2009-10	<10	49.4%	<10	<10	<10	<10	<10
Reading	06	Male	2009-10	<10	47.8%	<10	<10	<10	<10	<10
Reading	06	Hispanic or Latino	2009-10	<10	39.1%	<10	<10	<10	<10	<10
Reading	06	White	2009-10	<10	52%	<10	<10	<10	<10	<10
Reading	06	Limited English Proficient	2009-10	<10	42.2%	<10	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10	<10
Reading	06	Migrant	2009-10	<10	<10	<10	<10	<10	<10	<10
Reading	07	All Students	2009-10	<10	52.1%	<10	<10	<10	<10	<10
Reading	07	Female	2009-10	<10	56.2%	<10	<10	<10	<10	<10
Reading	07	Male	2009-10	<10	49.8%	<10	<10	<10	<10	<10
Reading	07	White	2009-10	<10	55.7%	<10	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2009-10	<10	48.7%	<10	<10	<10	<10	<10
Reading	08	All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Reading	08	Male	2009-10	<10	54.2%	<10	<10	<10	<10	<10
Reading	08	White	2009-10	<10	61.4%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.7%	<10	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	46.4%	<10	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	48.5%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2009-10	<10	46.1%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	49%	<10	<10	<10	<10	<10
Mathematics	06	Limited English Proficient	2009-10	<10	53.4%	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2009-10	<10	48.1%	<10	<10	<10	<10	<10
Mathematics	06	Migrant	2009-10	<10	<10	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	47.2%	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	43.5%	<10	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	49.6%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	50.6%	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2009-10	<10	46.1%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	37.4%	<10	<10	<10	<10	<10

### Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	08	Male	2009-10	<10	36.8%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	37.6%	<10	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2009-10	<10	35.2%	<10	<10	<10	<10	<10

## Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	100%	91.9%
All Students	District	Mathematics	99.3%	94%
All Students	School	English Language Arts / Reading	100.6%	89.5%
All Students	School	Mathematics	99%	94.4%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	98.9%	86%
Hispanic or Latino	District	Mathematics	92.1%	87.7%
Hispanic or Latino	School	English Language Arts / Reading	100%	93.8%
Hispanic or Latino	School	Mathematics	85%	100%
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	100.1%	92.3%
White	District	Mathematics	99.9%	94.4%
White	School	English Language Arts / Reading	100.7%	89.5%
White	School	Mathematics	100.2%	94.1%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%

## Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Limited English Proficient	District	English Language Arts / Reading	100%	71.4%
Limited English Proficient	District	Mathematics	<30	<30
Limited English Proficient	School	English Language Arts / Reading	<30	<30
Limited English Proficient	School	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	100.5%	68.3%
Students with Disabilities	District	Mathematics	99.5%	78%
Students with Disabilities	School	English Language Arts / Reading	101.3%	45.7%
Students with Disabilities	School	Mathematics	98.7%	72.3%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99.8%	89.4%
Economically Disadvantaged	District	Mathematics	98.9%	91.3%
Economically Disadvantaged	School	English Language Arts / Reading	100.3%	86%
Economically Disadvantaged	School	Mathematics	98.3%	91.9%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

## Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School

### AYP Detail Data - Graduation Rate

<b>Student Group</b>	<b>Location</b>	<b>Graduation Rate (High Schools only) (Goal 80%)</b>
All Students	State	75.96%
All Students	District	77.71%
Black or African American	State	57.97%
Black or African American	District	<10
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
White	State	82.04%
White	District	78.18%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	42.86%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	68.42%

\* All data based on students enrolled for a full academic year.

### Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School

#### AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	94.6%
All Students	School	95.3%
Black or African American	State	91.9%
Black or African American	District	93.4%
Black or African American	School	95.9%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	76.6%
American Indian or Alaska Native	School	94.4%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	97%
Asian, Native Hawaiian, or Pacific Islander	School	94.8%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	94.3%
Hispanic or Latino	School	95.8%
White	State	95.6%
White	District	94.7%
White	School	95.3%
Limited English Proficient	State	94.8%
Limited English Proficient	District	94.7%
Limited English Proficient	School	94.7%
Students with Disabilities	State	93.4%
Students with Disabilities	District	92.8%
Students with Disabilities	School	92.7%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	93.8%
Economically Disadvantaged	School	94.6%

\* All data based on students enrolled for a full academic year.

### Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School

#### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School

#### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

**Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School**

## School AYP Status

<b>Title 1 Status</b>	<b>AYP ELA/Reading Status</b>	<b>AYP Mathematics Status</b>	<b>AYP Overall Status</b>	<b>Education Yes Report Card Grade</b>	<b>School Improvement Status</b>	<b>Years in Improvement</b>
No	Not Met	Met	Not Met	B	N/A	0

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## Teacher Quality Data

	<b>Other</b>	<b>B.A.</b>	<b>M.A.</b>	<b>Ph.D</b>
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	16	15	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

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## Teacher Quality Data

	<b>Certification Percent</b>
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

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## Teacher Quality Data

	<b>School Aggregate</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

### Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School

#### NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

### Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School

#### NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

### Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School

#### NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

### Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School

#### NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

**Combined Reports Data for Ionia ISD, Belding Area School District, Belding Middle School**

<b>Grade</b>	<b>Subject</b>	<b>Participation Rate for Students with Disabilities</b>	<b>Standard Error</b>	<b>Participation Rate for IEP Students</b>	<b>Standard Error</b>	<b>Participation Rate for Limited English Proficient Students</b>	<b>Standard Error</b>
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505