

## Who We Are

**Creative Works** is a transition program for adult students, ages 18 - 26, who have completed a high school program and have chosen to continue their education. A range of abilities are welcome as students are supported by staff in the running of a store in downtown Ionia.

Creative Work's students interact with the public who enter the non-profit retail store to purchase products that students create or repurpose. Student's operate the cash register, practice employment and life skills as well as home living skills while at the facility. Earnings go into individual student accounts which grow and diminish as products sell and as spending choices are practiced.

Our community connections grow daily. Customers donate glass, wood, ceramic and other materials for repurposing. Multiple off-site job opportunities and volunteer events are realized. Recreation and leisure opportunities are integrated into the community as well.

These interactions with the public provide our young adults the chance to develop self-confidence, good reputations for themselves and good public relations for the community of people with differences.

**Creative Works**  
**303 W. Main St.**  
**Ionia, MI 48846**

(616) 527-1255 phone  
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Matt Mahar - Supervisor  
(616) 527-0542 ext. 1812

Mary Greve - Program Coordinator  
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Linda VanDam - Support Staff

## Ionia County Intermediate School District

**2191 Harwood Rd.**  
**Ionia, MI 48846**  
**(616) 527-4900**  
**(616) 527-4731 (fax)**

### Mission Statement

The staff, administration and Board of Education of the Ionia County Intermediate School District are collaborating:

- with students, parents and district residents
- with local and other intermediate districts, and
- with community partners and state agencies,

to provide quality services and exemplary leadership in support of superior teaching and learning throughout the district.

[www.ioniaisd.org](http://www.ioniaisd.org)

**Robert J. Kjolhede**  
**Superintendent**

*Ionia County Intermediate School District is an Equal Opportunity Employer*



**"Partners In Building  
Full Potential"**

## Principles Encouraged to Increase Independence

- Self-confidence
- Self-advocacy
- Self-determination



## Program Outcomes

- Students will learn to navigate and take advantage of the community resources available to them.
- Students will learn necessary life skills to help them live as independently as they are able.
- Students will participate in meaningful work experiences that will enhance their individual abilities to acquire volunteer work, unpaid competitive work or paid work.
- Students will learn the important and necessary skills to become responsible citizens within their communities.

## Program Objectives

### Personal Finance:

- Apply money concepts
- Appropriate money making skills
- Budgeting
- Spending wisely

### Use of Time:

- Applying time concepts
- Use of elapsed time concepts
- Use of a daily planner
- Reading/interpreting a calendar
- Adjusting to schedule changes
- Applying time concepts to a work setting
- Goal setting/follow through
- Scheduling appointments/transportation

### Self Care and Hygiene Health:

- Personal health care
- Personal hygiene in the work setting
- Personal physical activity

### Daily Living Skills:

- Telephone skills
- Meal preparation/cooking
- Household management
- Personal letter writing
- Grocery shopping
- Maintaining personal information
- Decision making
- Problem solving



### Work Skills:

- Interest inventory
- Job exploration activities
- Negotiation
- Job searches
- Public transportation
- Applications/Interview skills
- Job shadowing/raining experience



### Community Resources/Living Options:

- Explore realistic living options
- Roles of local/national government
- Rights and responsibilities

### Community Involvement:

- Identify adult community resources
- Appropriate social behaviors
- Self advocacy
- Community safety
- Participation in community

### Social Skills:

- Relationships
- Social behavior
- Conflict resolution
- Problem solving

### Recreation and Leisure:

- Identification of opportunities
- Appropriate behaviors