



# PERSONAL CURRICULUM ELIGIBILITY DETERMINATION FORM



Today's Date: \_\_\_\_\_

## STUDENT INFORMATION (Complete all sections)

Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Grade: \_\_\_\_\_

School: \_\_\_\_\_ Date of PC Request: \_\_\_\_\_

## SOURCES OF EVALUATION INFORMATION (Check each document used to determine eligibility for the Personal Curriculum and attach the data that supports the recommendation.)

- EDP course of study
- IEP Information: (Date of IEP: \_\_\_\_\_; Areas of Eligibility: \_\_\_\_\_)
  - Accommodations/modifications
  - Current goals/objectives
- History of goals/objectives in the deficit area that demonstrates an inability to meet grade level course expectations.
- ACT Plan/ACT Explore/ACT Compass
- Attendance/behavioral records
- Curricular assessments
- Grades
- MEAP/MME scores
- Teacher input
- Other (specify): \_\_\_\_\_

## FINDINGS: (Check Ineligible or Eligible)

INELIGIBLE

ELIGIBLE (Check appropriate areas below, sign this document & complete the Personal Curriculum Plan)

- |  |   |  |  |
|--|---|--|--|
| <input type="checkbox"/> English Language Arts | <input type="checkbox"/> Mathematics                | <input type="checkbox"/> Science                             | <input type="checkbox"/> Physical Education & Health |
| <input type="checkbox"/> Foreign Language      | <input type="checkbox"/> Online Learning Experience | <input type="checkbox"/> Visual, Performing, or Applied Arts |  |
- (Beginning with Class of 2013)

## PC TEAM MEETING PARTICIPANTS IN ATTENDANCE (Signature indicates participation)

Student \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Counselor/Designee \_\_\_\_\_

School Psychologist/Designee

(Only for special education students)

Other \_\_\_\_\_

Other \_\_\_\_\_