Instructional Consultation Team Request for Assistance Process

- General Education students whose teacher has academic or behavioral concerns.
- Special Education students whose teacher has concerns not addressed by current IEP. (see attached examples)

ICT Process

ICT Unsuccessful. Inadequate Progress after a min. of 4-6 weeks of intervention and data collection.

IC Facilitator, principal & SPED Director make decision to refer student for Sp. Ed Evaluation

ICT Successful! Student progress, teacher comfort. Case closed.

Evaluation Planning/Referral Information gathered by ICT Facilitator

- Consults parents, teachers, principal
- May include, as needed:

SP/L | SW | OT/PT | AI | School Psychologist

Evaluation Planning to include:

- Review all data
- Evaluation Form completed
- Parent signature
- Procedural Safeguards provided
- Assign Multi Evaluation Team Rep.

Evaluation completed within 30 school days
(unless an extension is signed by parents)

Team Rep. schedules Individual Educational Plan Meeting (IEP)
Invites parents, general teacher, Sp. Ed. teacher, principal and evaluators

IEP Meeting
Recommendations are made based on evaluations

INELIGIBLE -
*Evaluators' recommendations

OR

ICT

ELIGIBLE
Programs & services planned
Goals set

Belding Area Schools