

What your kindergartner will be able to do by the end of the year

Language Arts - Reading

- Read a book to show understanding of concepts about print
- Identify the differences between words, letters, and sentences using a big book
- Use pictures from a familiar story to sequence and retell a story
- Identify upper and lower case letter names
- Identify the letter sound that matches the letter
- Say another word which belongs in a given word family (mat, hat, sat, cat, bat)
- Read different stories including nursery rhymes, fairy tales, poetry, wordless books, picture books
- Stretch out a word and record the sounds
- Read kindergarten word list (at least 18 words)

Language Arts - Writing

- Write a page in a class book
- Write a list of sight words (at least 18 words)
- Write a short story that matches the picture
- Share thoughts in drawing and writing
- Hold a pencil and crayon correctly
- Write first and last name correctly
- Participate in "Handwriting Without Tears"
- Write left to right, top to bottom
- Put space between words
- Experiment with capitalization and punctuation
- Use word wall words in own writing

What your kindergartner will be able to do by the end of the year

Language Arts - Research

- Work alone or with class to create a research project

Language Arts - Speaking and Listening

- Talk to a group and answer questions about an object (show and tell)
- Listen and follow two-step directions
- Listen and correctly repeat rhymes from a familiar pattern book
- Listen as stories or songs are read and predict the pattern or rhyme that comes next



In line with State of Michigan
Grade Level Content Expectations

**Ellis Elementary
Kindergarten
Student Learning
Objectives**

Ellis Elementary School
Grades K-2
100 West Ellis Avenue
Belding, MI 48809
616-794-4100

What your kindergartner will be able to do by the end of the year

Math

- Count out loud from a given number to 30
- Count sets of 0 to 30 objects out loud
- Tell an adult why and when to use counting
- Look at two sets of objects and say which is more than, less than, or equal to, and tell why
- Look at flash cards and tell an adult the names of numbers 0 to 30
- Put flash cards in correct number order from 0 to 30 both forward and backward
- Match a number flash card to a set of objects
- Correctly write numbers in order from 0 to 30
- Count by ones to 100
- Count by tens to 100
- Count by twos and fives to 30
- Use up to 30 objects to make groups of tens and ones
- Use objects to show simple math problems, solve them, and write the correct answer
- Tell a math story and write the math sentence (3 cookies + 5 cookies = 8 cookies)
- Draw objects and write an addition sentence, then rearrange the objects to show the number in another way
- Make, talk about, and extend simple number and shape patterns
- Find and use the correct tool needed for measurement (clock, calendar, scale, balance, ruler, thermometer)

What your kindergartner will be able to do by the end of the year

Math

- Tell time to the hour on a digital and analog clock
- Set the hands on the analog clock and record the time on the digital clock to the hour
- Tell daily landmark times (breakfast, lunch, dinner, bedtime)
- Identify events for relative times (yesterday, today, tomorrow)
- Identify and tell the name of 2-dimensional and 3-dimensional shapes
- Compare and tell the differences between 2-dimensional shapes
- Use directional and positional words to describe the location of an object (up, down, under, on, etc.)

Science

- Use inquiry and science process to investigate the five senses
- Describe and compare motion of simple objects through push and pull
- Begin to develop an understanding of forces and their relationship to changes in motion
- Introduce the concept that objects fall toward the Earth (gravity) and that the force that pulls objects toward Earth affects the motion of all objects
- Build an understanding of the basic needs of living things
- Classify living and nonliving things

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Social Studies

- Talk about past, present, and future using calendars, timelines, and current events
- Discuss maps and globes
- Identify our country's flag
- Understand the values and roles of an American citizen
- Discuss and list safety rules in the home, school, and community
- Demonstrate and practice how to get along with others (following rules, working in a group, taking turns, etc.)
- Describe and discuss needs and wants individually and within a community
- Discuss current and worldly events (Weekly Reader, news stories, etc.)
- Participate in a project that helps or informs others

