

August 15, 2011

Dear Parents and Community Members:

I am pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Woodview Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Julie Milewski, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.bas-k12.org/index.php/news/article/woodviewaer/> or you may review a copy from the principal's office at your child's school.

For 2010-2011, Woodview Elementary made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Belding students come to us by virtue of living within the boundaries of Belding Area Schools. In addition to resident students, we open our enrollment to school-of-choice students throughout the school year at grade-levels where it is determined that there is room for additional students.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Woodview Elementary School Improvement Team and several building stakeholders have written a comprehensive school improvement plan focused on raising achievement for all students in reading, writing and math. The plan is also focused on closing the achievement gap for our special education students and economically disadvantaged students. Woodview Elementary goals, objectives, strategies, and activities are based on data and research. The team also worked closely with our Literacy Teachers and Instructional Consultation Team members.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The philosophy of Belding Area Schools is to serve each individual with special needs in the least restrictive environment. A continuum of educational placement options is offered to individuals with mild to severe special needs from birth to age 26. Supportive services and vocational training programs are designed to meet their needs. Placement options are provided through the cooperative efforts of Belding Area Schools and the Ionia County Intermediate School District (ICISD). Small districts by themselves cannot financially support a complete continuum of services for those with special needs. The ICISD and the local school districts combine to operate programs for low incidence populations. Likewise, pre-primary programs for impaired individuals serve many districts as a whole. It is the goal of the ICISD and Belding Areas Schools to provide a complete continuum of services to be made available in an efficient and cost effective manner regardless of district size. Woodview Elementary has the following programs in-house for students with special needs: self-contained EI, self-contained LD, Resource Room at each grade level, and direct contact with the ICISD for students with Autism Spectrum Disorder.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the Woodview Elementary core curriculum is available through the principal's office and on the district website at <http://www.bas-k12.org/index.php/academics/elementary/> . The curriculum is aligned to the Michigan Content Expectations. Local assessments are designed to assess these content expectations. Larger scale assessments are analyzed as well to determine need, and adjustments are made to the curriculum accordingly.

5. THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL COMPENTENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

MEAP

Woodview Elementary students continue to score above the AYP targets on the MEAP test.

Fall 2009

	3rd Grade		4th Grade		5th Grade		
	Rdg	Math	Rdg	Math	Sci	Rdg	Math
Woodview Elem School	82% n=164	95% n=164	82% n=153	91% n=154	82% n=160	83% n=152	79% n=154

Fall 2010

	3rd Grade		4th Grade			5th Grade		
	Rdg	Math	Rdg	Wrt	Math	Sci	Rdg	Math
Woodview Elem School	77% n=154	91% n=153	78% n=151	46% n=147	90% n=147	78% n=160	81% n=164	82% n=160

LOCAL ASSESSMENT RESULTS FOR WRITING

All students in grades 3-5 are given three schoolwide writing assessments each year, September, December, and May (1 is low and 6 is high). In 2009-2010 writing prompts were only given in September and June.

Fall 2009

Writing Prompt Score based on MEAP Writing Rubric (1 is low and 6 is high)														
3rd grade														
Rubric Score	N/A	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total (176)	0	15	1	39	21	31	30	17	19	3	0	0	0	0
Percent	0%	9%	0%	22%	12%	18%	17%	10%	11%	2%	0%	0%	0%	0%
0														
Rubric Score	N/A	0.22	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total (160)	0	18	14	19	14	20	30	20	9	6	8	2	0	0
Percent	0%	11%	9%	12%	9%	13%	19%	13%	6%	4%	5%	1%	0%	0%
5th Grade														
Rubric Score	N/A	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total (158)	0	9	0	10	14	32	26	40	12	8	2	4	1	0
Percent	0%	6%	0%	6%	9%	20%	16%	25%	8%	5%	1%	3%	1%	0%
Schoolwide														
Rubric Score	N/A	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total (494)	0	42	15	68	49	83	86	77	40	17	10	6	1	0
Percent	0%	9%	3%	14%	10%	17%	17%	16%	8%	3%	2%	1%	0%	0%

Spring 2010

Writing Prompt Score based on MEAP Writing Rubric (1 is low and 6 is high)														
3rd grade														
Rubric Score	N/A	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total (163)	0	7	5	9	17	36	38	28	16	5	1	1	0	0
Percent	0%	4%	3%	6%	10%	22%	23%	17%	10%	3%	1%	1%	0%	0%
0														
Rubric Score	N/A	0.22	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total (157)	0	8	5	12	12	18	34	24	15	12	6	7	2	2
Percent	0%	5%	3%	0%	8%	11%	22%	15%	10%	8%	4%	4%	1%	1%
5th Grade														
Rubric Score	N/A	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total (151)	0	5	0	5	5	25	30	22	30	16	6	5	1	1
Percent	0%	3%	0%	3%	3%	17%	20%	17%	11%	4%	2%	3%	1%	1%

Fall 2010

Writing Prompt Score based on MEAP Writing Rubric (1 is low and 6 is high)														
3rd grade														
Rubric Score	N/A	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total (154)	16	6	5	59	33	20	10	10	3	0	0	0	0	0
Percent	10%	3%	3%	38%	21%	13%	6%	6%	2%	0%	0%	0%	0%	0%
0														
Rubric Score	N/A	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total (151)	15	7	6	14	26	26	26	12	10	4	4	1	0	0
Percent	10%	5%	4%	9%	17%	17%	17%	8%	7%	3%	3%	1%	0%	0%
5th Grade														
Rubric Score	N/A	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total (156)	15	1	0	15	13	26	27	28	16	12	1	1	1	0
Percent	10%	1%	0%	10%	8%	17%	17%	18%	10%	8%	1%	1%	1%	0%
Schoolwide														
Rubric Score	N/A	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total (461)	46	13	11	88	72	72	63	49	28	16	5	2	1	0
Percent	10%	3%	2%	19%	16%	16%	14%	11%	6%	3%	1%	1%	1%	0%

Winter 2011

Writing Prompt Score based on MEAP Writing Rubric (1 is low and 6 is high)														
3rd grade														
Rubric Score	N/A	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total (154)	8	0	5	8	23	36	24	24	24	1	0	0	0	0
Percent	5%	0%	3%	5%	15%	23%	15%	15%	15%	1%	0%	0%	0%	0%
4 th grade														
Rubric Score	N/A	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total (151)	15	8	2	12	15	25	23	24	6	14	3	2	1	0

Percent	10%	5%	1%	8%	10%	16%	15%	16%	4%	9%	2%	1%	1%	1%
5th grade														
Rubric Score	N/A	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total (156)	12	0	0	9	15	28	22	28	21	16	2	3	0	0
Percent	8%	0%	0%	6%	10%	18%	14%	18%	13%	10%	1%	2%	0%	0%
Schoolwide														
Rubric Score	N/A	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total (461)	35	10	7	29	52	89	69	76	51	31	5	5	1	0
Percent	7%	2%	1%	6%	11%	19%	15%	16%	11%	7%	1%	1%	1%	0%

**Spring
2011**

Writing Prompt Score based on MEAP Writing Rubric (1 is low and 6 is high)														
3rd grade														
Rubric Score	N/A	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total (154)	4	1	2	11	14	38	25	31	17	11	0	0	0	0
Percent	2%	1%	1%	7%	9%	25%	16%	20%	11%	7%	0%	0%	0%	0%
0														
Rubric Score	N/A	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total (151)	6	9	5	16	20	28	19	17	14	7	6	4	0	0
Percent	4%	6%	3%	10%	13%	18%	12%	11%	9%	5%	4%	3%	0%	0%
5th Grade														
Rubric Score	N/A	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total (156)	8	1	0	7	7	31	12	35	22	22	4	7	0	0
Percent	5%	1%	0%	4%	4%	20%	8%	22%	14%	14%	2%	4%	0	0
Schoolwide														
Rubric Score	N/A	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Total(461)	18	11	7	34	41	97	56	83	53	40	10	11	0	0
Percent	4%	2%	1%	7%	9%	21%	12%	18%	11%	9%	2%	2%	0%	0%

FOUNTAS AND PINNELL READING BENCHMARK ASSESSMENT

The Fountas and Pinnel Comprehensive Reading Assessment is given to students 3 times per year fall, winter, and spring. Students are scored on a continuum and are expected to be within or above their continuum. The students at WV elementary showed tremendous growth in reading during the 2010-2011 school year.

2010-2011

Grade Level	Fall % Proficient	Winter % Proficient	Spring % Proficient	% Average Growth
3	55	71	82	27
4	42	58	70	28
5	43	62	69	26

LOCAL ASSESSMENT DATA FOR MATH

In the fall, Woodview teachers administer a comprehensive beginning-of-the-year assessment covering grade level math standards. In the spring, an end-of-the-year assessment is administered to measure growth. The results are found below.

Year	3rd Grade			4th Grade			5th Grade		
	Pretest	Post Test	Change	Pretest	Post Test	Change	Pretest	Post Test	Change
2009-2010	41.6	73	+31.4	37.4	65.4	+28.0	42.9	61.3	+18.4
2009-2010	45.3	74.4	+29.1	44.9	60.4	+15.5	42.2	65.9	+23.7
Change	+3.7	+1.4	-2.3	+7.5	-5.4	-12.5	-.7	+4.6	+5.3

NAEP

In 2009, 4th grade students at Woodview took the National Assessment of Educational Progress (NAEP). Scores in ELA and math:

Grade/Subject	Percent Proficient
4 th Grade ELA	23%
4 th Grade Math	30%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In 2009-2010, Woodview Elementary had 480 students (based on Fall 2009 count). Of those 480 students, 467 attended parent/teacher conferences which equates to 97.3% attendance.

In 2010-2011, Woodview Elementary had 482 students (based on Fall 2010 count). Of those 482 students, 465 students attended parent/teacher conferences which equates to 96.5%.

At Woodview Elementary, we believe:

- All students need to feel safe, successful, cared for and valued.
- Students learn when their emotional, social and instructional needs are met.
- Student achievement is a collaboration of efforts between school, home and community.
- Discovering and developing the talents of students and teachers increases achievement.

For the past two years, the State of Michigan has recognized Woodview's exceptional programs and awarded an Annual Yearly Progress (AYP) grade of "A". The staff works diligently to ensure that all kids are successful. Teachers utilize

such programs as the CAFE', Daily Five, ICT, Leveled Literacy and Literacy Interventionists to carry out the goals of the school's comprehensive school improvement plan. Woodview Elementary cares about the needs of all its students therefore, it works closely with the PTO and community organizations to make sure that kids have what they need to be successful. Woodview Elementary truly is "The Right Size. The Right Choice."

Sincerely,

Julie Milewski
Principal

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	82.3%	82.3%	30.5%	51.8%	15.9%	1.8%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	77.3%	77.3%	29.9%	47.4%	20.1%	2.6%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	86.5%	86.5%	37.8%	48.6%	10.8%	2.7%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	88.2%	88.2%	36.8%	51.3%	7.9%	3.9%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	78.9%	78.9%	24.4%	54.4%	20%	1.1%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	66.7%	66.7%	23.1%	43.6%	32.1%	1.3%
English Language Arts / Reading	03	Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	95.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2009-10	100%	84.6%	85.7%	85.7%	7.1%	78.6%	14.3%	0%
English Language Arts / Reading	03	Hispanic or Latino	2010-11	100%	79.8%	65%	65%	15%	50%	35%	0%
English Language Arts / Reading	03	White	2009-10	100%	92.7%	81.5%	81.5%	31.5%	50%	16.4%	2.1%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	79.2%	79.2%	33.1%	46.2%	17.7%	3.1%
English Language Arts / Reading	03	Limited English Proficient	2009-10	100%	82.2%	81.8%	81.8%	0%	81.8%	18.2%	0%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Limited English Proficient	2010-11	<10	71.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2009-10	100%	71%	68.8%	68.8%	18.8%	50%	25%	6.3%
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	62.1%	53.8%	53.8%	3.8%	50%	38.5%	7.7%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	78.1%	78.1%	20%	58.1%	19%	2.9%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	73.7%	73.7%	25.3%	48.4%	23.2%	3.2%
English Language Arts / Reading	03	Migrant	2009-10	<10	79.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Migrant	2010-11	<10	69.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	81.2%	81.2%	32.5%	48.7%	16.9%	1.9%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	78.1%	78.1%	25.8%	52.3%	17.9%	4%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	89.2%	89.2%	36.5%	52.7%	10.8%	0%
English Language Arts / Reading	04	Female	2010-11	100%	87%	82.4%	82.4%	21.6%	60.8%	16.2%	1.4%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	73.8%	73.8%	28.7%	45%	22.5%	3.8%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	74%	74%	29.9%	44.2%	19.5%	6.5%
English Language Arts / Reading	04	Black or African American	2010-11	<10	69.1%	<10	<10	<10	<10	<10	<10

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

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English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	91.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2009-10	100%	74.3%	75%	75%	0%	75%	25%	0%
English Language Arts / Reading	04	Hispanic or Latino	2010-11	100%	77.9%	100%	100%	0%	100%	0%	0%
English Language Arts / Reading	04	White	2009-10	100%	88.9%	81.3%	81.3%	34.5%	46.8%	16.5%	2.2%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	76.6%	76.6%	28.5%	48.2%	19%	4.4%
English Language Arts / Reading	04	Limited English Proficient	2009-10	<10	64.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Limited English Proficient	2010-11	<10	66.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2009-10	100%	58%	50%	50%	14.3%	35.7%	42.9%	7.1%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	54.2%	38.2%	38.2%	8.8%	29.4%	47.1%	14.7%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	78.3%	78.3%	22.8%	55.4%	19.6%	2.2%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	73.3%	73.3%	16.7%	56.7%	23.3%	3.3%
English Language Arts / Reading	04	Migrant	2009-10	100%	68.3%	80%	80%	0%	80%	20%	0%
English Language Arts / Reading	04	Migrant	2010-11	<10	68.7%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	82.9%	82.9%	41.4%	41.4%	11.8%	5.3%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	81.1%	81.1%	40.2%	40.9%	11%	7.9%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	88%	88%	44.6%	43.4%	7.2%	4.8%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	91.8%	91.8%	49.3%	42.5%	2.7%	5.5%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	76.8%	76.8%	37.7%	39.1%	17.4%	5.8%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	72.5%	72.5%	33%	39.6%	17.6%	9.9%
English Language Arts / Reading	05	Black or African American	2010-11	<10	71.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2009-10	100%	74.6%	80%	80%	33.3%	46.7%	20%	0%
English Language Arts / Reading	05	Hispanic or Latino	2010-11	100%	78.5%	78.6%	78.6%	21.4%	57.1%	21.4%	0%
English Language Arts / Reading	05	White	2009-10	100%	89.8%	83.8%	83.8%	43.8%	40%	10%	6.2%
English Language Arts / Reading	05	White	2010-11	100%	89%	80.7%	80.7%	41.4%	39.3%	10.3%	9%
English Language Arts / Reading	05	Limited English Proficient	2009-10	100%	61.8%	70%	70%	10%	60%	30%	0%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	63.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2009-10	100%	57.6%	64.3%	64.3%	28.6%	35.7%	21.4%	14.3%
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	53%	47.1%	47.1%	20.6%	26.5%	26.5%	26.5%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	78%	78%	31.2%	46.8%	15.6%	6.4%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	76.1%	76.1%	33.7%	42.4%	13%	10.9%
English Language Arts / Reading	05	Migrant	2009-10	100%	68.7%	83.3%	83.3%	41.7%	41.7%	16.7%	0%
English Language Arts / Reading	05	Migrant	2010-11	<10	67.7%	<10	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	95.1%	95.1%	54.9%	40.2%	4.9%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	90.8%	90.8%	49.7%	41.2%	8.5%	0.7%
Mathematics	03	Female	2009-10	100%	94.8%	94.6%	94.6%	47.3%	47.3%	5.4%	0%
Mathematics	03	Female	2010-11	100%	95.3%	92.1%	92.1%	51.3%	40.8%	7.9%	0%
Mathematics	03	Male	2009-10	100%	94.8%	95.6%	95.6%	61.1%	34.4%	4.4%	0%
Mathematics	03	Male	2010-11	100%	95.3%	89.6%	89.6%	48.1%	41.6%	9.1%	1.3%
Mathematics	03	Black or African American	2010-11	<10	88.6%	<10	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	98%	<10	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	98.2%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2009-10	100%	92.3%	100%	100%	61.5%	38.5%	0%	0%
Mathematics	03	Hispanic or Latino	2010-11	100%	93.5%	100%	100%	52.6%	47.4%	0%	0%
Mathematics	03	White	2009-10	100%	96.9%	95.2%	95.2%	54.4%	40.8%	4.8%	0%
Mathematics	03	White	2010-11	100%	97.1%	89.2%	89.2%	50%	39.2%	10%	0.8%

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	Limited English Proficient	2009-10	100%	92.1%	100%	100%	63.6%	36.4%	0%	0%
Mathematics	03	Limited English Proficient	2010-11	<10	92.1%	<10	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2009-10	100%	87.8%	84.8%	84.8%	36.4%	48.5%	15.2%	0%
Mathematics	03	Students with Disabilities	2010-11	100%	88.7%	73.1%	73.1%	23.1%	50%	23.1%	3.8%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	96.2%	96.2%	47.2%	49.1%	3.8%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	90.4%	90.4%	44.7%	45.7%	8.5%	1.1%
Mathematics	03	Migrant	2009-10	<10	90.5%	<10	<10	<10	<10	<10	<10
Mathematics	03	Migrant	2010-11	<10	92.1%	<10	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	92.3%	91%	91%	41.3%	49.7%	8.4%	0.6%
Mathematics	04	All Students	2010-11	100%	91.5%	90.5%	90.5%	42.2%	48.3%	9.5%	0%
Mathematics	04	Female	2009-10	100%	92.9%	90.7%	90.7%	42.7%	48%	9.3%	0%
Mathematics	04	Female	2010-11	100%	91.6%	90.4%	90.4%	39.7%	50.7%	9.6%	0%
Mathematics	04	Male	2009-10	100%	91.6%	91.3%	91.3%	40%	51.2%	7.5%	1.3%
Mathematics	04	Male	2010-11	100%	91.3%	90.5%	90.5%	44.6%	45.9%	9.5%	0%
Mathematics	04	Black or African American	2010-11	<10	81.2%	<10	<10	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	96.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	96.8%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	100%	89.3%	91.7%	91.7%	25%	66.7%	8.3%	0%
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	90.7%	90.7%	41.4%	49.3%	8.6%	0.7%
Mathematics	04	White	2010-11	100%	94.3%	89.7%	89.7%	41.2%	48.5%	10.3%	0%
Mathematics	04	Limited English Proficient	2009-10	<10	86.6%	<10	<10	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2010-11	<10	84.5%	<10	<10	<10	<10	<10	<10

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Students with Disabilities	2009-10	100%	80%	66.7%	66.7%	11.1%	55.6%	29.6%	3.7%
Mathematics	04	Students with Disabilities	2010-11	100%	77.5%	66.7%	66.7%	27.3%	39.4%	33.3%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	87%	87%	34.8%	52.2%	13%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	87.2%	87.2%	33.7%	53.5%	12.8%	0%
Mathematics	04	Migrant	2009-10	100%	88.1%	90%	90%	30%	60%	10%	0%
Mathematics	04	Migrant	2010-11	<10	91.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	79.5%	78.6%	78.6%	36.4%	42.2%	17.5%	3.9%
Mathematics	05	All Students	2010-11	100%	79.9%	82.5%	82.5%	45%	37.5%	15%	2.5%
Mathematics	05	Female	2009-10	100%	79.6%	75%	75%	40.5%	34.5%	20.2%	4.8%
Mathematics	05	Female	2010-11	100%	80.1%	85.9%	85.9%	45.1%	40.8%	11.3%	2.8%
Mathematics	05	Male	2009-10	100%	79.4%	82.9%	82.9%	31.4%	51.4%	14.3%	2.9%
Mathematics	05	Male	2010-11	100%	79.7%	79.8%	79.8%	44.9%	34.8%	18%	2.2%
Mathematics	05	Black or African American	2010-11	<10	61.3%	<10	<10	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93%	<10	<10	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.3%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2009-10	100%	71%	86.7%	86.7%	33.3%	53.3%	13.3%	0%
Mathematics	05	Hispanic or Latino	2010-11	100%	73.5%	80%	80%	10%	70%	20%	0%
Mathematics	05	White	2009-10	100%	84.3%	78.8%	78.8%	37.9%	40.9%	16.7%	4.5%
Mathematics	05	White	2010-11	100%	85.1%	82.1%	82.1%	46.2%	35.9%	15.2%	2.8%
Mathematics	05	Limited English Proficient	2009-10	100%	67.6%	90%	90%	20%	70%	10%	0%
Mathematics	05	Limited English Proficient	2010-11	<10	64.7%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2009-10	100%	52.8%	68.8%	68.8%	31.3%	37.5%	18.8%	12.5%
Mathematics	05	Students with Disabilities	2010-11	100%	50.2%	50%	50%	5.9%	44.1%	44.1%	5.9%

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	73.6%	73.6%	30%	43.6%	20.9%	5.5%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	76.1%	76.1%	33%	43.2%	19.3%	4.5%
Mathematics	05	Migrant	2009-10	100%	72.4%	91.7%	91.7%	41.7%	50%	8.3%	0%
Mathematics	05	Migrant	2010-11	<10	77.4%	<10	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	81.9%	81.9%	39.4%	42.5%	13.8%	4.4%
Science	05	All Students	2010-11	100%	78.1%	77.5%	77.5%	35.6%	41.9%	19.4%	3.1%
Science	05	Female	2009-10	100%	81.1%	84.9%	84.9%	40.7%	44.2%	11.6%	3.5%
Science	05	Female	2010-11	100%	78.6%	83.1%	83.1%	38%	45.1%	15.5%	1.4%
Science	05	Male	2009-10	100%	80.8%	78.4%	78.4%	37.8%	40.5%	16.2%	5.4%
Science	05	Male	2010-11	100%	77.5%	73%	73%	33.7%	39.3%	22.5%	4.5%
Science	05	Black or African American	2010-11	<10	52.8%	<10	<10	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.8%	<10	<10	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.4%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2009-10	100%	68.8%	62.5%	62.5%	6.3%	56.3%	37.5%	0%
Science	05	Hispanic or Latino	2010-11	100%	67.8%	50%	50%	0%	50%	40%	10%
Science	05	White	2009-10	100%	87.5%	86.1%	86.1%	45.3%	40.9%	9.5%	4.4%
Science	05	White	2010-11	100%	85.5%	78.6%	78.6%	37.9%	40.7%	18.6%	2.8%
Science	05	Limited English Proficient	2009-10	100%	56.7%	50%	50%	0%	50%	50%	0%
Science	05	Limited English Proficient	2010-11	<10	49%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2009-10	100%	60.7%	63.6%	63.6%	18.2%	45.5%	27.3%	9.1%
Science	05	Students with Disabilities	2010-11	100%	54.1%	64.7%	64.7%	14.7%	50%	32.4%	2.9%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	77.6%	77.6%	31.9%	45.7%	16.4%	6%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	70.5%	70.5%	23.9%	46.6%	23.9%	5.7%
Science	05	Migrant	2009-10	100%	64.6%	75%	75%	8.3%	66.7%	25%	0%

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Migrant	2010-11	<10	57.2%	<10	<10	<10	<10	<10	<10

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Mathematics	03	Female	2009-10	<10	71.4%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2009-10	<10	73.5%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	85%	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	83.4%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	85.9%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	87.1%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	88.4%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	71.1%	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	65.4%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	74.2%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	74.1%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Science	05	Female	2009-10	<10	51.1%	<10	<10	<10	<10	<10
Science	05	Male	2009-10	<10	61.6%	<10	<10	<10	<10	<10
Science	05	White	2009-10	<10	63.2%	<10	<10	<10	<10	<10

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2009-10	<10	81.3%	<10	<10	<10	<10	<10
English Language Arts	03	Female	2009-10	<10	83.7%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2009-10	<10	80.2%	<10	<10	<10	<10	<10
English Language Arts	03	White	2009-10	<10	80.6%	<10	<10	<10	<10	<10
English Language Arts	05	All Students	2009-10	<10	72.4%	<10	<10	<10	<10	<10
English Language Arts	05	Male	2009-10	<10	74.1%	<10	<10	<10	<10	<10
English Language Arts	05	White	2009-10	<10	70.7%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	87.2%	<10	<10	<10	<10	<10
Mathematics	03	Female	2009-10	<10	84.9%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	88.3%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	86.2%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	85.9%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	86.1%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	85.1%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	76.1%	<10	<10	<10	<10	<10
Science	05	Male	2009-10	<10	76.2%	<10	<10	<10	<10	<10
Science	05	White	2009-10	<10	76.4%	<10	<10	<10	<10	<10

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2009-10	<10	31.3%	<10	<10	<10	<10	<10
Reading	03	Female	2009-10	<10	31.5%	<10	<10	<10	<10	<10
Reading	03	Male	2009-10	<10	31.2%	<10	<10	<10	<10	<10
Reading	03	White	2009-10	<10	31.7%	<10	<10	<10	<10	<10
Reading	03	Economically Disadvantaged	2009-10	<10	30.4%	<10	<10	<10	<10	<10
Reading	04	All Students	2009-10	<10	50.7%	<10	<10	<10	<10	<10
Reading	04	Female	2009-10	<10	50.6%	<10	<10	<10	<10	<10
Reading	04	Male	2009-10	<10	50.8%	<10	<10	<10	<10	<10
Reading	04	Hispanic or Latino	2009-10	<10	46.3%	<10	<10	<10	<10	<10
Reading	04	White	2009-10	<10	52.8%	<10	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10	<10
Reading	05	All Students	2009-10	<10	50%	<10	<10	<10	<10	<10
Reading	05	Female	2009-10	<10	53.8%	<10	<10	<10	<10	<10
Reading	05	Male	2009-10	<10	48%	<10	<10	<10	<10	<10
Reading	05	Hispanic or Latino	2009-10	<10	55.8%	<10	<10	<10	<10	<10
Reading	05	White	2009-10	<10	52.5%	<10	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	60.1%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	62.2%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	63.8%	<10	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2009-10	<10	60.8%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	73%	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	71.2%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	74%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	68.1%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	62.6%	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	60.9%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	63.6%	<10	<10	<10	<10	<10

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	05	Hispanic or Latino	2009-10	<10	62.1%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	65.9%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2009-10	<10	60.3%	<10	<10	<10	<10	<10

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	100%	91.9%
All Students	District	Mathematics	99.3%	94%
All Students	School	English Language Arts / Reading	100.2%	93.7%
All Students	School	Mathematics	100.2%	96.2%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	98.9%	86%
Hispanic or Latino	District	Mathematics	92.1%	87.7%
Hispanic or Latino	School	English Language Arts / Reading	100%	85%
Hispanic or Latino	School	Mathematics	100%	90%
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	100.1%	92.3%
White	District	Mathematics	99.9%	94.4%
White	School	English Language Arts / Reading	100.2%	94%
White	School	Mathematics	100.2%	96.6%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Limited English Proficient	District	English Language Arts / Reading	100%	71.4%
Limited English Proficient	District	Mathematics	<30	<30
Limited English Proficient	School	English Language Arts / Reading	<30	<30
Limited English Proficient	School	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	100.5%	68.3%
Students with Disabilities	District	Mathematics	99.5%	78%
Students with Disabilities	School	English Language Arts / Reading	100.9%	78.8%
Students with Disabilities	School	Mathematics	100.9%	83.7%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99.8%	89.4%
Economically Disadvantaged	District	Mathematics	98.9%	91.3%
Economically Disadvantaged	School	English Language Arts / Reading	100.4%	91.8%
Economically Disadvantaged	School	Mathematics	100.4%	94.5%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	77.71%
Black or African American	State	57.97%
Black or African American	District	<10
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
White	State	82.04%
White	District	78.18%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	42.86%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	68.42%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	94.6%
All Students	School	95.3%
Black or African American	State	91.9%
Black or African American	District	93.4%
Black or African American	School	98.8%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	76.6%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	97%
Asian, Native Hawaiian, or Pacific Islander	School	98.6%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	94.3%
Hispanic or Latino	School	94.8%
White	State	95.6%
White	District	94.7%
White	School	95.3%
Limited English Proficient	State	94.8%
Limited English Proficient	District	94.7%
Limited English Proficient	School	97.2%
Students with Disabilities	State	93.4%
Students with Disabilities	District	92.8%
Students with Disabilities	School	94.6%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	93.8%
Economically Disadvantaged	School	94.8%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	A	N/A	0

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	16	16	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Ionia ISD, Belding Area School District, Woodview Elementary School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505