



Belding Area Schools

The right size. The right choice.

Charles R. Barker • Superintendent

All-Day, Everyday Kindergarten Program

Ellis Elementary in Belding continues to be the leader in all-day everyday kindergarten offering an excellent program. We offer an extensive and rich curriculum that is aligned with state standards. Multiple researched based strategies are used daily to promote student achievement. Reading, writing, and math are emphasized in addition to other academic offerings. Physical education, music, Neos, and art are also part of the daily curriculum. Our kindergarten program is designed to meet the diverse academic, social, and emotional needs of your young learner. The skills acquired in this first year of school will serve as the foundation for all future success in school. We believe we are the right size and the right choice for kindergarten. We believe we are the right size and the right choice for kindergarten. Your child will receive the best early education.

1. Learning goals are research-based and follow State of Michigan expectations
2. *Handwriting Without Tears*: fun, entertaining, method of teaching handwriting
3. *Smart Moves*: brain-based movement designed to aid early reading
4. *Zoo-phonics*: a fun way to learn letters and sounds
5. *Daily 5/CAFE* writers

Kindergarten Curriculum Highlights

English Language Arts (ELA) - Reading

- Read a book to show understanding of concepts about print
- Identify the differences between words, letters, and sentences using a big book
- Use pictures from a familiar story to sequence and retell a story
- Identify upper and lower case letter names
- Identify the letter sound that matches the letter
- Say another word which belongs in a given word family (mat, hat, sat, cat, bat)
- Read different stories including nursery rhymes, fairy tales, poetry, word-less books, picture books
- Stretch out a word and record the sounds
- Read kindergarten word list

ELA - Writing

- Write a page in a class book
- Write a list of sight words
- Write a short story that matches the picture
- Share thoughts in drawing and writing
- Hold a pencil and crayon correctly
- Write first and last name correctly
- Participate in “Handwriting Without Tears”
- Write left to right, top to bottom
- Put space between words

- Experiment with capitalization and punctuation
- Use word wall words in own writing

ELA - Research

- Work alone or with class to create a research project

ELA - Speaking and Listening

- Talk to a group and answer questions about an object (show and tell)
- Listen and follow two-step directions
- Listen and correctly repeat rhymes from a familiar pattern book
- Listen as stories or songs are read and predict the pattern or rhyme that comes next

Math

- Count out loud from a given number to 30
- Count sets of 0 to 30 objects out loud
- Tell an adult why and when to use counting
- Look at two sets of objects and say which is more than, less than, or equal to, and tell why
- Look at flash cards and tell the names of numbers 0 to 30
- Put flash cards in correct number order from 0 to 30 both forward and backward
- Match a number flash card to a set of objects
- Correctly write numbers in order from 0 to 30
- Count by ones to 100
- Count by tens to 100
- Count by twos and fives to 30
- Use up to 30 objects to make groups of tens and ones
- Use objects to show simple math problems, solve them, and write the correct answer
- Tell a math story and write the math sentence (3 cookies + 5 cookies = 8 cookies)
- Draw objects and write an addition sentence, then rearrange the objects to show the number in another way
- Make, talk about, and extend simple number and shape patterns
- Find and use the correct tool needed for measurement (clock, calendar, scale, balance, ruler, thermometer)
- Tell time to the hour on a digital and analog clock
- Set the hands on the analog clock and record the time on the digital clock to the hour
- Tell daily landmark times (breakfast, lunch, dinner, bedtime)
- Identify events for relative times (yesterday, today, tomorrow)
- Identify and tell the name of a 2-dimensional shape and relate an object inside or outside of the classroom to a 3-dimensional shape name
- Compare and tell the differences between 2-dimensional shapes
- Use directional and positional words to describe the location of an object (up, down, under, on, etc.)

The complete kindergarten curriculum is available in pamphlet form at Ellis Elementary or visit our district website at www.bas-k12.org.