

Annual Education Report  
 Belding Area School District (34080)

M-STEP Grades 3-11

| Subject | Grade             | Testing Group             | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 3rd Grade Content | All Students              | 2015-16     | 46.0%                             | 34.4%                                | 16.0%            | 18.4%              | 31.2%                        | 34.4%                  |
| ELA     | 3rd Grade Content | All Students              | 2016-17     | 44.1%                             | 34.1%                                | 12.4%            | 21.7%              | 26.4%                        | 39.5%                  |
| ELA     | 3rd Grade Content | Asian                     | 2015-16     | 65.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | Black or African American | 2015-16     | 20.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | Hispanic of Any Race      | 2015-16     | 33.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | Hispanic of Any Race      | 2016-17     | 32.0%                             | 15.8%                                | 5.3%             | 10.5%              | 31.6%                        | 52.6%                  |
| ELA     | 3rd Grade Content | Two or More Races         | 2015-16     | 42.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | Two or More Races         | 2016-17     | 41.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | White                     | 2015-16     | 53.9%                             | 33.9%                                | 17.4%            | 16.5%              | 29.6%                        | 36.5%                  |
| ELA     | 3rd Grade Content | White                     | 2016-17     | 51.7%                             | 38.5%                                | 14.4%            | 24.0%              | 25.0%                        | 36.5%                  |
| ELA     | 3rd Grade Content | Female                    | 2015-16     | 49.5%                             | 32.8%                                | 15.6%            | 17.2%              | 40.6%                        | 26.6%                  |
| ELA     | 3rd Grade Content | Female                    | 2016-17     | 47.7%                             | 39.1%                                | 14.1%            | 25.0%              | 25.0%                        | 35.9%                  |
| ELA     | 3rd Grade Content | Male                      | 2015-16     | 42.6%                             | 36.1%                                | 16.4%            | 19.7%              | 21.3%                        | 42.6%                  |

Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 3rd Grade Content | Male                       | 2016-17     | 40.7%                             | 29.2%                                | 10.8%            | 18.5%              | 27.7%                        | 43.1%                  |
| ELA     | 3rd Grade Content | Economically Disadvantaged | 2015-16     | 31.1%                             | 26.3%                                | 8.8%             | 17.5%              | 36.3%                        | 37.5%                  |
| ELA     | 3rd Grade Content | Economically Disadvantaged | 2016-17     | 29.1%                             | 24.4%                                | 9.3%             | 15.1%              | 30.2%                        | 45.3%                  |
| ELA     | 3rd Grade Content | English Learners           | 2015-16     | 31.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | English Learners           | 2016-17     | 34.0%                             | 10.0%                                | 0.0%             | 10.0%              | 20.0%                        | 70.0%                  |
| ELA     | 3rd Grade Content | Migrant                    | 2016-17     | 15.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | Students With Disabilities | 2015-16     | 20.7%                             | 18.2%                                | 18.2%            | 0.0%               | 9.1%                         | 72.7%                  |
| ELA     | 3rd Grade Content | Students With Disabilities | 2016-17     | 19.6%                             | 11.8%                                | 5.9%             | 5.9%               | 29.4%                        | 58.8%                  |
| ELA     | 4th Grade Content | All Students               | 2015-16     | 46.3%                             | 31.6%                                | 7.4%             | 24.3%              | 24.3%                        | 44.1%                  |
| ELA     | 4th Grade Content | All Students               | 2016-17     | 44.2%                             | 37.2%                                | 10.7%            | 26.4%              | 19.8%                        | 43.0%                  |
| ELA     | 4th Grade Content | Asian                      | 2016-17     | 66.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 4th Grade Content | Black or African American  | 2016-17     | 19.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 4th Grade Content | Hispanic of Any Race       | 2015-16     | 34.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |

Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 4th Grade Content | Hispanic of Any Race       | 2016-17     | 32.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 4th Grade Content | Two or More Races          | 2015-16     | 43.6%                             | 9.1%                                 | 0.0%             | 9.1%               | 54.5%                        | 36.4%                  |
| ELA     | 4th Grade Content | Two or More Races          | 2016-17     | 40.1%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 4th Grade Content | White                      | 2015-16     | 53.9%                             | 34.7%                                | 8.5%             | 26.3%              | 21.2%                        | 44.1%                  |
| ELA     | 4th Grade Content | White                      | 2016-17     | 51.5%                             | 35.1%                                | 10.8%            | 24.3%              | 21.6%                        | 43.2%                  |
| ELA     | 4th Grade Content | Female                     | 2015-16     | 50.9%                             | 34.8%                                | 10.1%            | 24.6%              | 29.0%                        | 36.2%                  |
| ELA     | 4th Grade Content | Female                     | 2016-17     | 48.6%                             | 37.9%                                | 9.1%             | 28.8%              | 22.7%                        | 39.4%                  |
| ELA     | 4th Grade Content | Male                       | 2015-16     | 41.8%                             | 28.4%                                | 4.5%             | 23.9%              | 19.4%                        | 52.2%                  |
| ELA     | 4th Grade Content | Male                       | 2016-17     | 39.9%                             | 36.4%                                | 12.7%            | 23.6%              | 16.4%                        | 47.3%                  |
| ELA     | 4th Grade Content | Economically Disadvantaged | 2015-16     | 30.8%                             | 28.1%                                | 6.3%             | 21.9%              | 24.0%                        | 47.9%                  |
| ELA     | 4th Grade Content | Economically Disadvantaged | 2016-17     | 28.6%                             | 28.9%                                | 5.3%             | 23.7%              | 18.4%                        | 52.6%                  |
| ELA     | 4th Grade Content | English Learners           | 2015-16     | 24.3%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 4th Grade Content | English Learners           | 2016-17     | 22.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |

Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 4th Grade Content | Migrant                    | 2016-17     | 19.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 4th Grade Content | Students With Disabilities | 2015-16     | 17.5%                             | 0.0%                                 | 0.0%             | 0.0%               | 23.5%                        | 76.5%                  |
| ELA     | 4th Grade Content | Students With Disabilities | 2016-17     | 15.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 5th Grade Content | All Students               | 2015-16     | 50.6%                             | 44.4%                                | 11.1%            | 33.3%              | 26.5%                        | 29.1%                  |
| ELA     | 5th Grade Content | All Students               | 2016-17     | 51.1%                             | 32.6%                                | 5.2%             | 27.4%              | 31.1%                        | 36.3%                  |
| ELA     | 5th Grade Content | Black or African American  | 2015-16     | 23.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 5th Grade Content | Hispanic of Any Race       | 2015-16     | 38.4%                             | 33.3%                                | 0.0%             | 33.3%              | 50.0%                        | 16.7%                  |
| ELA     | 5th Grade Content | Hispanic of Any Race       | 2016-17     | 39.4%                             | 27.3%                                | 0.0%             | 27.3%              | 18.2%                        | 54.5%                  |
| ELA     | 5th Grade Content | Two or More Races          | 2015-16     | 49.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 5th Grade Content | Two or More Races          | 2016-17     | 48.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 5th Grade Content | White                      | 2015-16     | 58.1%                             | 46.5%                                | 12.9%            | 33.7%              | 23.8%                        | 29.7%                  |
| ELA     | 5th Grade Content | White                      | 2016-17     | 58.6%                             | 32.2%                                | 6.1%             | 26.1%              | 32.2%                        | 35.7%                  |
| ELA     | 5th Grade Content | Female                     | 2015-16     | 55.8%                             | 42.9%                                | 14.3%            | 28.6%              | 28.6%                        | 28.6%                  |

Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 5th Grade Content | Female                     | 2016-17     | 56.0%                             | 36.4%                                | 9.1%             | 27.3%              | 36.4%                        | 27.3%                  |
| ELA     | 5th Grade Content | Male                       | 2015-16     | 45.5%                             | 45.9%                                | 8.2%             | 37.7%              | 24.6%                        | 29.5%                  |
| ELA     | 5th Grade Content | Male                       | 2016-17     | 46.2%                             | 29.0%                                | 1.4%             | 27.5%              | 26.1%                        | 44.9%                  |
| ELA     | 5th Grade Content | Economically Disadvantaged | 2015-16     | 34.4%                             | 35.4%                                | 10.1%            | 25.3%              | 31.6%                        | 32.9%                  |
| ELA     | 5th Grade Content | Economically Disadvantaged | 2016-17     | 35.3%                             | 27.0%                                | 2.2%             | 24.7%              | 28.1%                        | 44.9%                  |
| ELA     | 5th Grade Content | English Learners           | 2015-16     | 23.1%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 5th Grade Content | English Learners           | 2016-17     | 24.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 5th Grade Content | Migrant                    | 2016-17     | 24.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 5th Grade Content | Students With Disabilities | 2015-16     | 16.1%                             | 10.0%                                | 0.0%             | 10.0%              | 30.0%                        | 60.0%                  |
| ELA     | 5th Grade Content | Students With Disabilities | 2016-17     | 16.7%                             | 0.0%                                 | 0.0%             | 0.0%               | 10.0%                        | 90.0%                  |
| ELA     | 6th Grade Content | All Students               | 2015-16     | 45.0%                             | 41.4%                                | 9.2%             | 32.2%              | 30.3%                        | 28.3%                  |
| ELA     | 6th Grade Content | All Students               | 2016-17     | 43.6%                             | 33.0%                                | 11.0%            | 22.0%              | 25.7%                        | 41.3%                  |
| ELA     | 6th Grade Content | Black or African American  | 2015-16     | 19.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |

Annual Education Report  
 Belding Area School District (34080)

M-STEP Grades 3-11

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 6th Grade Content | Hispanic of Any Race       | 2015-16     | 31.7%                             | 38.5%                                | 7.7%             | 30.8%              | 23.1%                        | 38.5%                  |
| ELA     | 6th Grade Content | Hispanic of Any Race       | 2016-17     | 31.6%                             | 18.2%                                | 0.0%             | 18.2%              | 54.5%                        | 27.3%                  |
| ELA     | 6th Grade Content | Two or More Races          | 2015-16     | 42.1%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | Two or More Races          | 2016-17     | 40.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | White                      | 2015-16     | 51.9%                             | 41.8%                                | 9.7%             | 32.1%              | 31.3%                        | 26.9%                  |
| ELA     | 6th Grade Content | White                      | 2016-17     | 50.3%                             | 35.8%                                | 12.6%            | 23.2%              | 23.2%                        | 41.1%                  |
| ELA     | 6th Grade Content | Female                     | 2015-16     | 49.8%                             | 48.6%                                | 15.3%            | 33.3%              | 29.2%                        | 22.2%                  |
| ELA     | 6th Grade Content | Female                     | 2016-17     | 48.7%                             | 30.6%                                | 10.2%            | 20.4%              | 26.5%                        | 42.9%                  |
| ELA     | 6th Grade Content | Male                       | 2015-16     | 40.4%                             | 35.0%                                | 3.8%             | 31.3%              | 31.3%                        | 33.8%                  |
| ELA     | 6th Grade Content | Male                       | 2016-17     | 38.7%                             | 35.0%                                | 11.7%            | 23.3%              | 25.0%                        | 40.0%                  |
| ELA     | 6th Grade Content | Economically Disadvantaged | 2015-16     | 28.3%                             | 36.7%                                | 7.8%             | 28.9%              | 30.0%                        | 33.3%                  |
| ELA     | 6th Grade Content | Economically Disadvantaged | 2016-17     | 27.1%                             | 23.2%                                | 5.8%             | 17.4%              | 29.0%                        | 47.8%                  |
| ELA     | 6th Grade Content | English Learners           | 2015-16     | 15.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |

Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 6th Grade Content | English Learners           | 2016-17     | 14.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | Migrant                    | 2016-17     | 18.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | Students With Disabilities | 2015-16     | 10.8%                             | 10.5%                                | 0.0%             | 10.5%              | 57.9%                        | 31.6%                  |
| ELA     | 6th Grade Content | Students With Disabilities | 2016-17     | 10.9%                             | 4.3%                                 | 0.0%             | 4.3%               | 4.3%                         | 91.3%                  |
| ELA     | 7th Grade Content | All Students               | 2015-16     | 47.1%                             | 39.9%                                | 8.8%             | 31.1%              | 33.1%                        | 27.0%                  |
| ELA     | 7th Grade Content | All Students               | 2016-17     | 44.8%                             | 42.4%                                | 8.6%             | 33.8%              | 32.4%                        | 25.2%                  |
| ELA     | 7th Grade Content | Asian                      | 2015-16     | 71.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 7th Grade Content | Black or African American  | 2015-16     | 21.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 7th Grade Content | Black or African American  | 2016-17     | 21.1%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 7th Grade Content | Hispanic of Any Race       | 2015-16     | 35.3%                             | 25.0%                                | 6.3%             | 18.8%              | 37.5%                        | 37.5%                  |
| ELA     | 7th Grade Content | Hispanic of Any Race       | 2016-17     | 32.2%                             | 58.3%                                | 16.7%            | 41.7%              | 8.3%                         | 33.3%                  |
| ELA     | 7th Grade Content | Two or More Races          | 2015-16     | 44.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 7th Grade Content | Two or More Races          | 2016-17     | 42.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |

Annual Education Report  
 Belding Area School District (34080)

M-STEP Grades 3-11

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 7th Grade Content | White                      | 2015-16     | 53.7%                             | 41.3%                                | 8.7%             | 32.5%              | 33.3%                        | 25.4%                  |
| ELA     | 7th Grade Content | White                      | 2016-17     | 51.0%                             | 40.7%                                | 8.1%             | 32.5%              | 35.0%                        | 24.4%                  |
| ELA     | 7th Grade Content | Female                     | 2015-16     | 53.8%                             | 53.2%                                | 6.5%             | 46.8%              | 33.9%                        | 12.9%                  |
| ELA     | 7th Grade Content | Female                     | 2016-17     | 50.9%                             | 46.4%                                | 13.0%            | 33.3%              | 34.8%                        | 18.8%                  |
| ELA     | 7th Grade Content | Male                       | 2015-16     | 40.6%                             | 30.2%                                | 10.5%            | 19.8%              | 32.6%                        | 37.2%                  |
| ELA     | 7th Grade Content | Male                       | 2016-17     | 39.1%                             | 38.6%                                | 4.3%             | 34.3%              | 30.0%                        | 31.4%                  |
| ELA     | 7th Grade Content | Economically Disadvantaged | 2015-16     | 30.7%                             | 40.9%                                | 5.7%             | 35.2%              | 26.1%                        | 33.0%                  |
| ELA     | 7th Grade Content | Economically Disadvantaged | 2016-17     | 28.4%                             | 35.4%                                | 8.9%             | 26.6%              | 32.9%                        | 31.6%                  |
| ELA     | 7th Grade Content | English Learners           | 2015-16     | 17.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 7th Grade Content | English Learners           | 2016-17     | 15.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 7th Grade Content | Students With Disabilities | 2015-16     | 11.1%                             | 5.3%                                 | 0.0%             | 5.3%               | 21.1%                        | 73.7%                  |
| ELA     | 7th Grade Content | Students With Disabilities | 2016-17     | 10.5%                             | 26.7%                                | 0.0%             | 26.7%              | 20.0%                        | 53.3%                  |
| ELA     | 8th Grade Content | All Students               | 2015-16     | 48.9%                             | 45.6%                                | 10.7%            | 34.9%              | 30.9%                        | 23.5%                  |



Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject | Grade             | Testing Group             | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 8th Grade Content | All Students              | 2016-17     | 48.0%                             | 29.9%                                | 2.2%             | 27.7%              | 38.7%                        | 31.4%                  |
| ELA     | 8th Grade Content | Asian                     | 2015-16     | 73.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 8th Grade Content | Asian                     | 2016-17     | 73.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 8th Grade Content | Black or African American | 2015-16     | 24.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 8th Grade Content | Black or African American | 2016-17     | 24.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 8th Grade Content | Hispanic of Any Race      | 2015-16     | 35.2%                             | 31.3%                                | 0.0%             | 31.3%              | 43.8%                        | 25.0%                  |
| ELA     | 8th Grade Content | Hispanic of Any Race      | 2016-17     | 36.9%                             | 20.0%                                | 0.0%             | 20.0%              | 53.3%                        | 26.7%                  |
| ELA     | 8th Grade Content | Two or More Races         | 2015-16     | 47.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 8th Grade Content | Two or More Races         | 2016-17     | 45.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 8th Grade Content | White                     | 2015-16     | 55.2%                             | 47.2%                                | 11.2%            | 36.0%              | 28.8%                        | 24.0%                  |
| ELA     | 8th Grade Content | White                     | 2016-17     | 53.9%                             | 31.3%                                | 2.6%             | 28.7%              | 37.4%                        | 31.3%                  |
| ELA     | 8th Grade Content | Female                    | 2015-16     | 54.9%                             | 58.9%                                | 13.7%            | 45.2%              | 23.3%                        | 17.8%                  |
| ELA     | 8th Grade Content | Female                    | 2016-17     | 54.9%                             | 44.4%                                | 3.7%             | 40.7%              | 38.9%                        | 16.7%                  |

Annual Education Report  
Belding Area School District (34080)

M-STEP Grades 3-11

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA         | 8th Grade Content | Male                       | 2015-16     | 43.0%                             | 32.9%                                | 7.9%             | 25.0%              | 38.2%                        | 28.9%                  |
| ELA         | 8th Grade Content | Male                       | 2016-17     | 41.4%                             | 20.5%                                | 1.2%             | 19.3%              | 38.6%                        | 41.0%                  |
| ELA         | 8th Grade Content | Economically Disadvantaged | 2015-16     | 32.5%                             | 38.7%                                | 6.5%             | 32.3%              | 32.3%                        | 29.0%                  |
| ELA         | 8th Grade Content | Economically Disadvantaged | 2016-17     | 31.8%                             | 29.2%                                | 1.4%             | 27.8%              | 37.5%                        | 33.3%                  |
| ELA         | 8th Grade Content | English Learners           | 2015-16     | 17.3%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA         | 8th Grade Content | English Learners           | 2016-17     | 21.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA         | 8th Grade Content | Migrant                    | 2016-17     | 26.3%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA         | 8th Grade Content | Students With Disabilities | 2015-16     | 10.6%                             | 11.8%                                | 5.9%             | 5.9%               | 29.4%                        | 58.8%                  |
| ELA         | 8th Grade Content | Students With Disabilities | 2016-17     | 10.6%                             | 0.0%                                 | 0.0%             | 0.0%               | 25.0%                        | 75.0%                  |
| Mathematics | 3rd Grade Content | All Students               | 2015-16     | 45.2%                             | 49.6%                                | 13.6%            | 36.0%              | 32.0%                        | 18.4%                  |
| Mathematics | 3rd Grade Content | All Students               | 2016-17     | 46.8%                             | 43.4%                                | 19.4%            | 24.0%              | 26.4%                        | 30.2%                  |
| Mathematics | 3rd Grade Content | Asian                      | 2015-16     | 73.1%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Black or African American  | 2015-16     | 17.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |

Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 3rd Grade Content | Hispanic of Any Race       | 2015-16     | 31.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Hispanic of Any Race       | 2016-17     | 33.6%                             | 26.3%                                | 15.8%            | 10.5%              | 42.1%                        | 31.6%                  |
| Mathematics | 3rd Grade Content | Two or More Races          | 2015-16     | 40.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Two or More Races          | 2016-17     | 41.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | White                      | 2015-16     | 53.2%                             | 50.4%                                | 13.0%            | 37.4%              | 30.4%                        | 19.1%                  |
| Mathematics | 3rd Grade Content | White                      | 2016-17     | 54.8%                             | 48.1%                                | 20.2%            | 27.9%              | 23.1%                        | 28.8%                  |
| Mathematics | 3rd Grade Content | Female                     | 2015-16     | 43.7%                             | 50.0%                                | 9.4%             | 40.6%              | 34.4%                        | 15.6%                  |
| Mathematics | 3rd Grade Content | Female                     | 2016-17     | 45.0%                             | 42.2%                                | 17.2%            | 25.0%              | 23.4%                        | 34.4%                  |
| Mathematics | 3rd Grade Content | Male                       | 2015-16     | 46.6%                             | 49.2%                                | 18.0%            | 31.1%              | 29.5%                        | 21.3%                  |
| Mathematics | 3rd Grade Content | Male                       | 2016-17     | 48.5%                             | 44.6%                                | 21.5%            | 23.1%              | 29.2%                        | 26.2%                  |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2015-16     | 30.1%                             | 42.5%                                | 5.0%             | 37.5%              | 36.3%                        | 21.3%                  |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2016-17     | 31.5%                             | 34.9%                                | 15.1%            | 19.8%              | 27.9%                        | 37.2%                  |
| Mathematics | 3rd Grade Content | English Learners           | 2015-16     | 37.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |

Annual Education Report  
Belding Area School District (34080)

M-STEP Grades 3-11

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 3rd Grade Content | English Learners           | 2016-17     | 41.7%                             | 10.0%                                | 10.0%            | 0.0%               | 30.0%                        | 60.0%                  |
| Mathematics | 3rd Grade Content | Migrant                    | 2016-17     | 21.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2015-16     | 21.4%                             | 18.2%                                | 9.1%             | 9.1%               | 36.4%                        | 45.5%                  |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2016-17     | 23.4%                             | 23.5%                                | 5.9%             | 17.6%              | 35.3%                        | 41.2%                  |
| Mathematics | 4th Grade Content | All Students               | 2015-16     | 44.0%                             | 33.1%                                | 6.6%             | 26.5%              | 50.0%                        | 16.9%                  |
| Mathematics | 4th Grade Content | All Students               | 2016-17     | 42.0%                             | 50.4%                                | 17.4%            | 33.1%              | 33.9%                        | 15.7%                  |
| Mathematics | 4th Grade Content | Asian                      | 2016-17     | 72.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Black or African American  | 2016-17     | 14.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Hispanic of Any Race       | 2015-16     | 30.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Hispanic of Any Race       | 2016-17     | 29.1%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Two or More Races          | 2015-16     | 39.1%                             | 36.4%                                | 0.0%             | 36.4%              | 54.5%                        | 9.1%                   |
| Mathematics | 4th Grade Content | Two or More Races          | 2016-17     | 36.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | White                      | 2015-16     | 52.3%                             | 33.9%                                | 7.6%             | 26.3%              | 50.0%                        | 16.1%                  |

Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 4th Grade Content | White                      | 2016-17     | 49.7%                             | 49.5%                                | 16.2%            | 33.3%              | 33.3%                        | 17.1%                  |
| Mathematics | 4th Grade Content | Female                     | 2015-16     | 42.1%                             | 29.0%                                | 4.3%             | 24.6%              | 55.1%                        | 15.9%                  |
| Mathematics | 4th Grade Content | Female                     | 2016-17     | 39.6%                             | 47.0%                                | 10.6%            | 36.4%              | 33.3%                        | 19.7%                  |
| Mathematics | 4th Grade Content | Male                       | 2015-16     | 45.8%                             | 37.3%                                | 9.0%             | 28.4%              | 44.8%                        | 17.9%                  |
| Mathematics | 4th Grade Content | Male                       | 2016-17     | 44.2%                             | 54.5%                                | 25.5%            | 29.1%              | 34.5%                        | 10.9%                  |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16     | 27.9%                             | 28.1%                                | 4.2%             | 24.0%              | 52.1%                        | 19.8%                  |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2016-17     | 25.8%                             | 46.1%                                | 10.5%            | 35.5%              | 36.8%                        | 17.1%                  |
| Mathematics | 4th Grade Content | English Learners           | 2015-16     | 27.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | English Learners           | 2016-17     | 25.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Migrant                    | 2016-17     | 26.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Students With Disabilities | 2015-16     | 19.2%                             | 11.8%                                | 0.0%             | 11.8%              | 41.2%                        | 47.1%                  |
| Mathematics | 4th Grade Content | Students With Disabilities | 2016-17     | 16.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | All Students               | 2015-16     | 33.8%                             | 37.3%                                | 16.9%            | 20.3%              | 33.1%                        | 29.7%                  |

Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 5th Grade Content | All Students               | 2016-17     | 35.0%                             | 30.1%                                | 12.0%            | 18.0%              | 45.1%                        | 24.8%                  |
| Mathematics | 5th Grade Content | Black or African American  | 2015-16     | 8.2%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | Hispanic of Any Race       | 2015-16     | 19.2%                             | 33.3%                                | 8.3%             | 25.0%              | 33.3%                        | 33.3%                  |
| Mathematics | 5th Grade Content | Hispanic of Any Race       | 2016-17     | 20.8%                             | 9.1%                                 | 9.1%             | 0.0%               | 27.3%                        | 63.6%                  |
| Mathematics | 5th Grade Content | Two or More Races          | 2015-16     | 30.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | Two or More Races          | 2016-17     | 29.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | White                      | 2015-16     | 41.0%                             | 38.2%                                | 18.6%            | 19.6%              | 33.3%                        | 28.4%                  |
| Mathematics | 5th Grade Content | White                      | 2016-17     | 42.4%                             | 32.7%                                | 12.4%            | 20.4%              | 46.0%                        | 21.2%                  |
| Mathematics | 5th Grade Content | Female                     | 2015-16     | 31.7%                             | 31.6%                                | 12.3%            | 19.3%              | 35.1%                        | 33.3%                  |
| Mathematics | 5th Grade Content | Female                     | 2016-17     | 32.6%                             | 22.7%                                | 9.1%             | 13.6%              | 54.5%                        | 22.7%                  |
| Mathematics | 5th Grade Content | Male                       | 2015-16     | 35.8%                             | 42.6%                                | 21.3%            | 21.3%              | 31.1%                        | 26.2%                  |
| Mathematics | 5th Grade Content | Male                       | 2016-17     | 37.4%                             | 37.3%                                | 14.9%            | 22.4%              | 35.8%                        | 26.9%                  |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2015-16     | 17.7%                             | 27.5%                                | 8.8%             | 18.8%              | 35.0%                        | 37.5%                  |

Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2016-17     | 18.8%                             | 25.3%                                | 12.6%            | 12.6%              | 41.4%                        | 33.3%                  |
| Mathematics | 5th Grade Content | English Learners           | 2015-16     | 12.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | English Learners           | 2016-17     | 15.3%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | Migrant                    | 2016-17     | 14.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | Students With Disabilities | 2015-16     | 10.2%                             | 9.5%                                 | 4.8%             | 4.8%               | 19.0%                        | 71.4%                  |
| Mathematics | 5th Grade Content | Students With Disabilities | 2016-17     | 11.0%                             | 22.2%                                | 5.6%             | 16.7%              | 16.7%                        | 61.1%                  |
| Mathematics | 6th Grade Content | All Students               | 2015-16     | 32.8%                             | 25.0%                                | 7.9%             | 17.1%              | 43.4%                        | 31.6%                  |
| Mathematics | 6th Grade Content | All Students               | 2016-17     | 34.2%                             | 22.0%                                | 1.8%             | 20.2%              | 33.9%                        | 44.0%                  |
| Mathematics | 6th Grade Content | Black or African American  | 2015-16     | 8.2%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 6th Grade Content | Hispanic of Any Race       | 2015-16     | 18.8%                             | 15.4%                                | 0.0%             | 15.4%              | 30.8%                        | 53.8%                  |
| Mathematics | 6th Grade Content | Hispanic of Any Race       | 2016-17     | 20.5%                             | 9.1%                                 | 0.0%             | 9.1%               | 45.5%                        | 45.5%                  |
| Mathematics | 6th Grade Content | Two or More Races          | 2015-16     | 29.1%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 6th Grade Content | Two or More Races          | 2016-17     | 29.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |

Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 6th Grade Content | White                      | 2015-16     | 39.2%                             | 26.1%                                | 9.0%             | 17.2%              | 45.5%                        | 28.4%                  |
| Mathematics | 6th Grade Content | White                      | 2016-17     | 41.0%                             | 24.2%                                | 2.1%             | 22.1%              | 33.7%                        | 42.1%                  |
| Mathematics | 6th Grade Content | Female                     | 2015-16     | 31.4%                             | 29.2%                                | 11.1%            | 18.1%              | 44.4%                        | 26.4%                  |
| Mathematics | 6th Grade Content | Female                     | 2016-17     | 33.1%                             | 12.2%                                | 2.0%             | 10.2%              | 34.7%                        | 53.1%                  |
| Mathematics | 6th Grade Content | Male                       | 2015-16     | 34.1%                             | 21.3%                                | 5.0%             | 16.3%              | 42.5%                        | 36.3%                  |
| Mathematics | 6th Grade Content | Male                       | 2016-17     | 35.2%                             | 30.0%                                | 1.7%             | 28.3%              | 33.3%                        | 36.7%                  |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16     | 16.8%                             | 20.0%                                | 6.7%             | 13.3%              | 40.0%                        | 40.0%                  |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2016-17     | 18.0%                             | 14.5%                                | 1.4%             | 13.0%              | 31.9%                        | 53.6%                  |
| Mathematics | 6th Grade Content | English Learners           | 2015-16     | 10.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 6th Grade Content | English Learners           | 2016-17     | 13.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 6th Grade Content | Migrant                    | 2016-17     | 13.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 6th Grade Content | Students With Disabilities | 2015-16     | 7.2%                              | 15.8%                                | 0.0%             | 15.8%              | 21.1%                        | 63.2%                  |
| Mathematics | 6th Grade Content | Students With Disabilities | 2016-17     | 8.1%                              | 4.3%                                 | 0.0%             | 4.3%               | 4.3%                         | 91.3%                  |



Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject     | Grade             | Testing Group             | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 7th Grade Content | All Students              | 2015-16     | 35.3%                             | 17.6%                                | 4.7%             | 12.8%              | 34.5%                        | 48.0%                  |
| Mathematics | 7th Grade Content | All Students              | 2016-17     | 36.2%                             | 36.0%                                | 14.4%            | 21.6%              | 31.7%                        | 32.4%                  |
| Mathematics | 7th Grade Content | Asian                     | 2015-16     | 68.1%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 7th Grade Content | Black or African American | 2015-16     | 10.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 7th Grade Content | Black or African American | 2016-17     | 10.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 7th Grade Content | Hispanic of Any Race      | 2015-16     | 20.7%                             | 6.3%                                 | 0.0%             | 6.3%               | 25.0%                        | 68.8%                  |
| Mathematics | 7th Grade Content | Hispanic of Any Race      | 2016-17     | 21.2%                             | 16.7%                                | 0.0%             | 16.7%              | 25.0%                        | 58.3%                  |
| Mathematics | 7th Grade Content | Two or More Races         | 2015-16     | 31.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 7th Grade Content | Two or More Races         | 2016-17     | 31.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 7th Grade Content | White                     | 2015-16     | 41.6%                             | 19.0%                                | 4.8%             | 14.3%              | 35.7%                        | 45.2%                  |
| Mathematics | 7th Grade Content | White                     | 2016-17     | 42.9%                             | 37.4%                                | 16.3%            | 21.1%              | 33.3%                        | 29.3%                  |
| Mathematics | 7th Grade Content | Female                    | 2015-16     | 34.5%                             | 12.9%                                | 4.8%             | 8.1%               | 38.7%                        | 48.4%                  |
| Mathematics | 7th Grade Content | Female                    | 2016-17     | 35.1%                             | 39.1%                                | 17.4%            | 21.7%              | 29.0%                        | 31.9%                  |

Annual Education Report  
 Belding Area School District (34080)

M-STEP Grades 3-11

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 7th Grade Content | Male                       | 2015-16     | 36.1%                             | 20.9%                                | 4.7%             | 16.3%              | 31.4%                        | 47.7%                  |
| Mathematics | 7th Grade Content | Male                       | 2016-17     | 37.3%                             | 32.9%                                | 11.4%            | 21.4%              | 34.3%                        | 32.9%                  |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16     | 18.7%                             | 11.4%                                | 3.4%             | 8.0%               | 36.4%                        | 52.3%                  |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17     | 19.0%                             | 27.8%                                | 10.1%            | 17.7%              | 32.9%                        | 39.2%                  |
| Mathematics | 7th Grade Content | English Learners           | 2015-16     | 13.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 7th Grade Content | English Learners           | 2016-17     | 13.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 7th Grade Content | Students With Disabilities | 2015-16     | 7.7%                              | 10.5%                                | 0.0%             | 10.5%              | 21.1%                        | 68.4%                  |
| Mathematics | 7th Grade Content | Students With Disabilities | 2016-17     | 7.5%                              | 6.7%                                 | 0.0%             | 6.7%               | 13.3%                        | 80.0%                  |
| Mathematics | 8th Grade Content | All Students               | 2015-16     | 32.7%                             | 15.4%                                | 5.4%             | 10.1%              | 35.6%                        | 49.0%                  |
| Mathematics | 8th Grade Content | All Students               | 2016-17     | 33.5%                             | 9.3%                                 | 3.6%             | 5.7%               | 25.7%                        | 65.0%                  |
| Mathematics | 8th Grade Content | Asian                      | 2015-16     | 67.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 8th Grade Content | Asian                      | 2016-17     | 67.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 8th Grade Content | Black or African American  | 2015-16     | 9.9%                              | <10                                  | <10              | <10                | <10                          | <10                    |

Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 8th Grade Content | Black or African American  | 2016-17     | 10.1%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 8th Grade Content | Hispanic of Any Race       | 2015-16     | 18.6%                             | 6.3%                                 | 0.0%             | 6.3%               | 37.5%                        | 56.3%                  |
| Mathematics | 8th Grade Content | Hispanic of Any Race       | 2016-17     | 19.5%                             | 0.0%                                 | 0.0%             | 0.0%               | 18.8%                        | 81.3%                  |
| Mathematics | 8th Grade Content | Two or More Races          | 2015-16     | 29.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 8th Grade Content | Two or More Races          | 2016-17     | 28.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 8th Grade Content | White                      | 2015-16     | 38.3%                             | 16.8%                                | 5.6%             | 11.2%              | 33.6%                        | 49.6%                  |
| Mathematics | 8th Grade Content | White                      | 2016-17     | 39.2%                             | 10.3%                                | 4.3%             | 6.0%               | 28.2%                        | 61.5%                  |
| Mathematics | 8th Grade Content | Female                     | 2015-16     | 34.1%                             | 17.8%                                | 5.5%             | 12.3%              | 34.2%                        | 47.9%                  |
| Mathematics | 8th Grade Content | Female                     | 2016-17     | 35.2%                             | 9.1%                                 | 5.5%             | 3.6%               | 30.9%                        | 60.0%                  |
| Mathematics | 8th Grade Content | Male                       | 2015-16     | 31.4%                             | 13.2%                                | 5.3%             | 7.9%               | 36.8%                        | 50.0%                  |
| Mathematics | 8th Grade Content | Male                       | 2016-17     | 31.8%                             | 9.4%                                 | 2.4%             | 7.1%               | 22.4%                        | 68.2%                  |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2015-16     | 16.7%                             | 10.8%                                | 6.5%             | 4.3%               | 36.6%                        | 52.7%                  |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2016-17     | 16.9%                             | 4.1%                                 | 1.4%             | 2.7%               | 25.7%                        | 70.3%                  |

Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 8th Grade Content | English Learners           | 2015-16     | 11.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 8th Grade Content | English Learners           | 2016-17     | 14.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 8th Grade Content | Migrant                    | 2016-17     | 12.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 8th Grade Content | Students With Disabilities | 2015-16     | 5.3%                              | 0.0%                                 | 0.0%             | 0.0%               | 17.6%                        | 82.4%                  |
| Mathematics | 8th Grade Content | Students With Disabilities | 2016-17     | 5.6%                              | 0.0%                                 | 0.0%             | 0.0%               | 6.3%                         | 93.8%                  |
| Science     | 4th Grade Content | All Students               | 2015-16     | 14.7%                             | 5.9%                                 | 2.9%             | 2.9%               | 22.8%                        | 71.3%                  |
| Science     | 4th Grade Content | All Students               | 2016-17     | 14.6%                             | 5.0%                                 | 3.3%             | 1.7%               | 37.2%                        | 57.9%                  |
| Science     | 4th Grade Content | Asian                      | 2016-17     | 27.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science     | 4th Grade Content | Black or African American  | 2016-17     | 2.8%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science     | 4th Grade Content | Hispanic of Any Race       | 2015-16     | 6.6%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science     | 4th Grade Content | Hispanic of Any Race       | 2016-17     | 6.7%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science     | 4th Grade Content | Two or More Races          | 2015-16     | 12.5%                             | 9.1%                                 | 0.0%             | 9.1%               | 18.2%                        | 72.7%                  |
| Science     | 4th Grade Content | Two or More Races          | 2016-17     | 13.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |

Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 4th Grade Content | White                      | 2015-16     | 18.4%                             | 5.9%                                 | 3.4%             | 2.5%               | 23.7%                        | 70.3%                  |
| Science | 4th Grade Content | White                      | 2016-17     | 18.2%                             | 4.5%                                 | 2.7%             | 1.8%               | 37.8%                        | 57.7%                  |
| Science | 4th Grade Content | Female                     | 2015-16     | 13.0%                             | 4.3%                                 | 1.4%             | 2.9%               | 21.7%                        | 73.9%                  |
| Science | 4th Grade Content | Female                     | 2016-17     | 12.6%                             | 3.0%                                 | 0.0%             | 3.0%               | 36.4%                        | 60.6%                  |
| Science | 4th Grade Content | Male                       | 2015-16     | 16.4%                             | 7.5%                                 | 4.5%             | 3.0%               | 23.9%                        | 68.7%                  |
| Science | 4th Grade Content | Male                       | 2016-17     | 16.5%                             | 7.3%                                 | 7.3%             | 0.0%               | 38.2%                        | 54.5%                  |
| Science | 4th Grade Content | Economically Disadvantaged | 2015-16     | 6.6%                              | 6.3%                                 | 3.1%             | 3.1%               | 17.7%                        | 76.0%                  |
| Science | 4th Grade Content | Economically Disadvantaged | 2016-17     | 6.8%                              | 2.6%                                 | 0.0%             | 2.6%               | 32.9%                        | 64.5%                  |
| Science | 4th Grade Content | English Learners           | 2015-16     | 2.9%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 4th Grade Content | English Learners           | 2016-17     | 4.3%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 4th Grade Content | Migrant                    | 2016-17     | 2.4%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 4th Grade Content | Students With Disabilities | 2015-16     | 5.3%                              | 0.0%                                 | 0.0%             | 0.0%               | 11.8%                        | 88.2%                  |
| Science | 4th Grade Content | Students With Disabilities | 2016-17     | 5.3%                              | <10                                  | <10              | <10                | <10                          | <10                    |

Annual Education Report  
Belding Area School District (34080)

M-STEP Grades 3-11

| Subject | Grade             | Testing Group             | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 7th Grade Content | All Students              | 2015-16     | 23.9%                             | 13.5%                                | 3.4%             | 10.1%              | 25.7%                        | 60.8%                  |
| Science | 7th Grade Content | All Students              | 2016-17     | 22.7%                             | 18.0%                                | 4.3%             | 13.7%              | 23.7%                        | 58.3%                  |
| Science | 7th Grade Content | Asian                     | 2015-16     | 41.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 7th Grade Content | Black or African American | 2015-16     | 5.4%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 7th Grade Content | Black or African American | 2016-17     | 5.1%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 7th Grade Content | Hispanic of Any Race      | 2015-16     | 12.4%                             | 6.3%                                 | 0.0%             | 6.3%               | 6.3%                         | 87.5%                  |
| Science | 7th Grade Content | Hispanic of Any Race      | 2016-17     | 11.8%                             | 16.7%                                | 8.3%             | 8.3%               | 0.0%                         | 83.3%                  |
| Science | 7th Grade Content | Two or More Races         | 2015-16     | 21.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 7th Grade Content | Two or More Races         | 2016-17     | 21.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 7th Grade Content | White                     | 2015-16     | 28.9%                             | 15.1%                                | 4.0%             | 11.1%              | 27.8%                        | 57.1%                  |
| Science | 7th Grade Content | White                     | 2016-17     | 27.5%                             | 17.9%                                | 4.1%             | 13.8%              | 26.0%                        | 56.1%                  |
| Science | 7th Grade Content | Female                    | 2015-16     | 22.6%                             | 8.1%                                 | 3.2%             | 4.8%               | 33.9%                        | 58.1%                  |
| Science | 7th Grade Content | Female                    | 2016-17     | 21.2%                             | 18.8%                                | 5.8%             | 13.0%              | 24.6%                        | 56.5%                  |

Annual Education Report  
 Belding Area School District (34080)

M-STEP Grades 3-11

| Subject | Grade              | Testing Group                    | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|--------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 7th Grade Content  | Male                             | 2015-16     | 25.1%                             | 17.4%                                | 3.5%             | 14.0%              | 19.8%                        | 62.8%                  |
| Science | 7th Grade Content  | Male                             | 2016-17     | 24.3%                             | 17.1%                                | 2.9%             | 14.3%              | 22.9%                        | 60.0%                  |
| Science | 7th Grade Content  | Economically Disadvantaged       | 2015-16     | 11.7%                             | 10.2%                                | 3.4%             | 6.8%               | 25.0%                        | 64.8%                  |
| Science | 7th Grade Content  | Economically Disadvantaged       | 2016-17     | 10.5%                             | 16.5%                                | 3.8%             | 12.7%              | 19.0%                        | 64.6%                  |
| Science | 7th Grade Content  | English Learners                 | 2015-16     | 3.5%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 7th Grade Content  | English Learners                 | 2016-17     | 3.4%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 7th Grade Content  | Students With Disabilities       | 2015-16     | 5.6%                              | 0.0%                                 | 0.0%             | 0.0%               | 5.3%                         | 94.7%                  |
| Science | 7th Grade Content  | Students With Disabilities       | 2016-17     | 5.2%                              | 13.3%                                | 0.0%             | 13.3%              | 6.7%                         | 80.0%                  |
| Science | 11th Grade Content | All Students                     | 2015-16     | 33.0%                             | 21.3%                                | 5.5%             | 15.7%              | 46.5%                        | 32.3%                  |
| Science | 11th Grade Content | All Students                     | 2016-17     | 33.6%                             | 26.7%                                | 7.6%             | 19.1%              | 36.6%                        | 36.6%                  |
| Science | 11th Grade Content | American Indian or Alaska Native | 2015-16     | 25.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 11th Grade Content | Asian                            | 2015-16     | 50.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 11th Grade Content | Asian                            | 2016-17     | 52.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |

Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject | Grade              | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 11th Grade Content | Black or African American  | 2015-16     | 8.3%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 11th Grade Content | Black or African American  | 2016-17     | 8.4%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 11th Grade Content | Hispanic of Any Race       | 2015-16     | 19.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 11th Grade Content | Hispanic of Any Race       | 2016-17     | 19.8%                             | 0.0%                                 | 0.0%             | 0.0%               | 18.2%                        | 81.8%                  |
| Science | 11th Grade Content | Two or More Races          | 2015-16     | 29.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 11th Grade Content | Two or More Races          | 2016-17     | 31.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 11th Grade Content | White                      | 2015-16     | 38.7%                             | 23.9%                                | 6.2%             | 17.7%              | 47.8%                        | 28.3%                  |
| Science | 11th Grade Content | White                      | 2016-17     | 39.4%                             | 26.3%                                | 8.8%             | 17.5%              | 39.5%                        | 34.2%                  |
| Science | 11th Grade Content | Female                     | 2015-16     | 29.8%                             | 17.7%                                | 1.6%             | 16.1%              | 48.4%                        | 33.9%                  |
| Science | 11th Grade Content | Female                     | 2016-17     | 30.9%                             | 21.4%                                | 3.6%             | 17.9%              | 51.8%                        | 26.8%                  |
| Science | 11th Grade Content | Male                       | 2015-16     | 36.3%                             | 24.6%                                | 9.2%             | 15.4%              | 44.6%                        | 30.8%                  |
| Science | 11th Grade Content | Male                       | 2016-17     | 36.3%                             | 30.7%                                | 10.7%            | 20.0%              | 25.3%                        | 44.0%                  |
| Science | 11th Grade Content | Economically Disadvantaged | 2015-16     | 17.9%                             | 15.2%                                | 4.5%             | 10.6%              | 40.9%                        | 43.9%                  |



Annual Education Report  
 Belding Area School District (34080)

M-STEP Grades 3-11

| Subject        | Grade              | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science        | 11th Grade Content | Economically Disadvantaged | 2016-17     | 17.9%                             | 29.8%                                | 8.8%             | 21.1%              | 26.3%                        | 43.9%                  |
| Science        | 11th Grade Content | English Learners           | 2015-16     | 4.2%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science        | 11th Grade Content | English Learners           | 2016-17     | 3.9%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science        | 11th Grade Content | Migrant                    | 2016-17     | 4.1%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science        | 11th Grade Content | Students With Disabilities | 2015-16     | 7.9%                              | 0.0%                                 | 0.0%             | 0.0%               | 30.0%                        | 70.0%                  |
| Science        | 11th Grade Content | Students With Disabilities | 2016-17     | 8.0%                              | 6.7%                                 | 0.0%             | 6.7%               | 0.0%                         | 93.3%                  |
| Social Studies | 5th Grade Content  | All Students               | 2015-16     | 18.9%                             | 19.5%                                | 1.7%             | 17.8%              | 63.6%                        | 16.9%                  |
| Social Studies | 5th Grade Content  | All Students               | 2016-17     | 21.6%                             | 9.7%                                 | 1.5%             | 8.2%               | 67.9%                        | 22.4%                  |
| Social Studies | 5th Grade Content  | Black or African American  | 2015-16     | 4.3%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 5th Grade Content  | Hispanic of Any Race       | 2015-16     | 10.3%                             | 8.3%                                 | 0.0%             | 8.3%               | 75.0%                        | 16.7%                  |
| Social Studies | 5th Grade Content  | Hispanic of Any Race       | 2016-17     | 11.4%                             | 0.0%                                 | 0.0%             | 0.0%               | 60.0%                        | 40.0%                  |
| Social Studies | 5th Grade Content  | Two or More Races          | 2015-16     | 17.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 5th Grade Content  | Two or More Races          | 2016-17     | 18.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |

Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject        | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 5th Grade Content | White                      | 2015-16     | 23.0%                             | 21.6%                                | 2.0%             | 19.6%              | 61.8%                        | 16.7%                  |
| Social Studies | 5th Grade Content | White                      | 2016-17     | 26.7%                             | 10.4%                                | 1.7%             | 8.7%               | 67.0%                        | 22.6%                  |
| Social Studies | 5th Grade Content | Female                     | 2015-16     | 16.7%                             | 14.0%                                | 1.8%             | 12.3%              | 61.4%                        | 24.6%                  |
| Social Studies | 5th Grade Content | Female                     | 2016-17     | 19.3%                             | 9.1%                                 | 0.0%             | 9.1%               | 71.2%                        | 19.7%                  |
| Social Studies | 5th Grade Content | Male                       | 2015-16     | 21.0%                             | 24.6%                                | 1.6%             | 23.0%              | 65.6%                        | 9.8%                   |
| Social Studies | 5th Grade Content | Male                       | 2016-17     | 23.9%                             | 10.3%                                | 2.9%             | 7.4%               | 64.7%                        | 25.0%                  |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16     | 8.5%                              | 13.8%                                | 1.3%             | 12.5%              | 66.3%                        | 20.0%                  |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17     | 10.0%                             | 6.8%                                 | 2.3%             | 4.5%               | 63.6%                        | 29.5%                  |
| Social Studies | 5th Grade Content | English Learners           | 2015-16     | 3.7%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 5th Grade Content | English Learners           | 2016-17     | 4.6%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 5th Grade Content | Migrant                    | 2016-17     | 4.4%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 5th Grade Content | Students With Disabilities | 2015-16     | 5.6%                              | 0.0%                                 | 0.0%             | 0.0%               | 81.0%                        | 19.0%                  |
| Social Studies | 5th Grade Content | Students With Disabilities | 2016-17     | 6.4%                              | 0.0%                                 | 0.0%             | 0.0%               | 35.0%                        | 65.0%                  |

Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject        | Grade             | Testing Group             | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 8th Grade Content | All Students              | 2015-16     | 29.3%                             | 28.2%                                | 5.4%             | 22.8%              | 51.0%                        | 20.8%                  |
| Social Studies | 8th Grade Content | All Students              | 2016-17     | 31.4%                             | 20.7%                                | 0.7%             | 20.0%              | 39.3%                        | 40.0%                  |
| Social Studies | 8th Grade Content | Asian                     | 2015-16     | 53.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 8th Grade Content | Asian                     | 2016-17     | 53.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 8th Grade Content | Black or African American | 2015-16     | 9.3%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 8th Grade Content | Black or African American | 2016-17     | 9.0%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 8th Grade Content | Hispanic of Any Race      | 2015-16     | 18.0%                             | 12.5%                                | 0.0%             | 12.5%              | 62.5%                        | 25.0%                  |
| Social Studies | 8th Grade Content | Hispanic of Any Race      | 2016-17     | 19.3%                             | 6.3%                                 | 0.0%             | 6.3%               | 56.3%                        | 37.5%                  |
| Social Studies | 8th Grade Content | Two or More Races         | 2015-16     | 28.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 8th Grade Content | Two or More Races         | 2016-17     | 28.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 8th Grade Content | White                     | 2015-16     | 34.3%                             | 30.4%                                | 5.6%             | 24.8%              | 48.8%                        | 20.8%                  |
| Social Studies | 8th Grade Content | White                     | 2016-17     | 37.1%                             | 22.2%                                | 0.9%             | 21.4%              | 39.3%                        | 38.5%                  |
| Social Studies | 8th Grade Content | Female                    | 2015-16     | 26.0%                             | 26.0%                                | 4.1%             | 21.9%              | 54.8%                        | 19.2%                  |

Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject        | Grade              | Testing Group                    | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 8th Grade Content  | Female                           | 2016-17     | 28.6%                             | 21.8%                                | 1.8%             | 20.0%              | 43.6%                        | 34.5%                  |
| Social Studies | 8th Grade Content  | Male                             | 2015-16     | 32.6%                             | 30.3%                                | 6.6%             | 23.7%              | 47.4%                        | 22.4%                  |
| Social Studies | 8th Grade Content  | Male                             | 2016-17     | 34.0%                             | 20.0%                                | 0.0%             | 20.0%              | 36.5%                        | 43.5%                  |
| Social Studies | 8th Grade Content  | Economically Disadvantaged       | 2015-16     | 15.8%                             | 28.0%                                | 5.4%             | 22.6%              | 49.5%                        | 22.6%                  |
| Social Studies | 8th Grade Content  | Economically Disadvantaged       | 2016-17     | 16.4%                             | 18.9%                                | 0.0%             | 18.9%              | 39.2%                        | 41.9%                  |
| Social Studies | 8th Grade Content  | English Learners                 | 2015-16     | 7.2%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 8th Grade Content  | English Learners                 | 2016-17     | 7.8%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 8th Grade Content  | Migrant                          | 2016-17     | 7.6%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 8th Grade Content  | Students With Disabilities       | 2015-16     | 7.6%                              | 5.9%                                 | 0.0%             | 5.9%               | 41.2%                        | 52.9%                  |
| Social Studies | 8th Grade Content  | Students With Disabilities       | 2016-17     | 8.1%                              | 6.3%                                 | 0.0%             | 6.3%               | 31.3%                        | 62.5%                  |
| Social Studies | 11th Grade Content | All Students                     | 2015-16     | 43.1%                             | 44.1%                                | 9.4%             | 34.6%              | 51.2%                        | 4.7%                   |
| Social Studies | 11th Grade Content | All Students                     | 2016-17     | 46.0%                             | 45.0%                                | 6.9%             | 38.2%              | 48.9%                        | 6.1%                   |
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2015-16     | 35.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |

Annual Education Report  
Belding Area School District (34080)

## M-STEP Grades 3-11

| Subject        | Grade              | Testing Group             | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 11th Grade Content | Asian                     | 2015-16     | 59.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 11th Grade Content | Asian                     | 2016-17     | 62.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 11th Grade Content | Black or African American | 2015-16     | 15.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 11th Grade Content | Black or African American | 2016-17     | 17.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 11th Grade Content | Hispanic of Any Race      | 2015-16     | 30.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 11th Grade Content | Hispanic of Any Race      | 2016-17     | 32.8%                             | 18.2%                                | 0.0%             | 18.2%              | 63.6%                        | 18.2%                  |
| Social Studies | 11th Grade Content | Two or More Races         | 2015-16     | 40.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 11th Grade Content | Two or More Races         | 2016-17     | 44.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 11th Grade Content | White                     | 2015-16     | 49.3%                             | 48.7%                                | 10.6%            | 38.1%              | 47.8%                        | 3.5%                   |
| Social Studies | 11th Grade Content | White                     | 2016-17     | 52.6%                             | 44.7%                                | 7.0%             | 37.7%              | 50.0%                        | 5.3%                   |
| Social Studies | 11th Grade Content | Female                    | 2015-16     | 39.1%                             | 35.5%                                | 6.5%             | 29.0%              | 56.5%                        | 8.1%                   |
| Social Studies | 11th Grade Content | Female                    | 2016-17     | 41.8%                             | 42.9%                                | 1.8%             | 41.1%              | 51.8%                        | 5.4%                   |
| Social Studies | 11th Grade Content | Male                      | 2015-16     | 47.1%                             | 52.3%                                | 12.3%            | 40.0%              | 46.2%                        | 1.5%                   |

Annual Education Report  
Belding Area School District (34080)

M-STEP Grades 3-11

| Subject        | Grade              | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 11th Grade Content | Male                       | 2016-17     | 50.2%                             | 46.7%                                | 10.7%            | 36.0%              | 46.7%                        | 6.7%                   |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2015-16     | 26.3%                             | 33.3%                                | 3.0%             | 30.3%              | 59.1%                        | 7.6%                   |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2016-17     | 28.1%                             | 52.6%                                | 7.0%             | 45.6%              | 36.8%                        | 10.5%                  |
| Social Studies | 11th Grade Content | English Learners           | 2015-16     | 9.2%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 11th Grade Content | English Learners           | 2016-17     | 10.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 11th Grade Content | Migrant                    | 2016-17     | 12.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 11th Grade Content | Students With Disabilities | 2015-16     | 14.0%                             | 20.0%                                | 0.0%             | 20.0%              | 80.0%                        | 0.0%                   |
| Social Studies | 11th Grade Content | Students With Disabilities | 2016-17     | 15.5%                             | 13.3%                                | 0.0%             | 13.3%              | 60.0%                        | 26.7%                  |

## Annual Education Report

### Belding Area School District (34080)

#### SAT

| Location Name                | School Year | Subject     | Student Group                    | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------|-------------|-------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Belding Area School District | 2015-16     | Total Score | All Students                     | 976.3          | N/A       | 36              | 28.6%             | 90           | 71.4%          | 126             |
| Belding Area School District | 2016-17     | Total Score | All Students                     | 991.2          | N/A       | 41              | 31.5%             | 89           | 68.5%          | 130             |
| Belding Area School District | 2015-16     | Total Score | American Indian or Alaska Native | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Total Score | Asian                            | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Total Score | Asian                            | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Total Score | Black or African American        | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Total Score | Black or African American        | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Total Score | Hispanic of Any Race             | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Total Score | Hispanic of Any Race             | 876.4          | N/A       | <10             | 18.2%             | <10          | 81.8%          | 11              |
| Belding Area School District | 2015-16     | Total Score | Two or More Races                | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Total Score | Two or More Races                | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Total Score | White                            | 994.5          | N/A       | 36              | 32.1%             | 76           | 67.9%          | 112             |

Annual Education Report  
 Belding Area School District (34080)

SAT

| Location Name                | School Year | Subject     | Student Group                  | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Belding Area School District | 2016-17     | Total Score | White                          | 997.4          | N/A       | 36              | 31.9%             | 77           | 68.1%          | 113             |
| Belding Area School District | 2015-16     | Total Score | Female                         | 979.0          | N/A       | 19              | 31.1%             | 42           | 68.9%          | 61              |
| Belding Area School District | 2016-17     | Total Score | Female                         | 1021.8         | N/A       | 20              | 35.7%             | 36           | 64.3%          | 56              |
| Belding Area School District | 2015-16     | Total Score | Male                           | 973.8          | N/A       | 17              | 26.2%             | 48           | 73.8%          | 65              |
| Belding Area School District | 2016-17     | Total Score | Male                           | 968.0          | N/A       | 21              | 28.4%             | 53           | 71.6%          | 74              |
| Belding Area School District | 2015-16     | Total Score | Economically Disadvantaged     | 926.5          | N/A       | 12              | 18.5%             | 53           | 81.5%          | 65              |
| Belding Area School District | 2016-17     | Total Score | Economically Disadvantaged     | 967.0          | N/A       | 16              | 28.1%             | 41           | 71.9%          | 57              |
| Belding Area School District | 2015-16     | Total Score | Not Economically Disadvantaged | 1029.5         | N/A       | 24              | 39.3%             | 37           | 60.7%          | 61              |
| Belding Area School District | 2016-17     | Total Score | Not Economically Disadvantaged | 1010.0         | N/A       | 25              | 34.2%             | 48           | 65.8%          | 73              |
| Belding Area School District | 2015-16     | Total Score | English Learners               | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Total Score | English Learners               | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Total Score | Not English Learners           | 981.7          | N/A       | 36              | 29.3%             | 87           | 70.7%          | 123             |
| Belding Area School District | 2016-17     | Total Score | Not English Learners           | 995.6          | N/A       | 41              | 32.5%             | 85           | 67.5%          | 126             |



Annual Education Report  
Belding Area School District (34080)

## SAT

| Location Name                | School Year | Subject     | Student Group                 | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Belding Area School District | 2015-16     | Total Score | Migrant                       | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Total Score | Migrant                       | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Total Score | Not Migrant                   | 979.0          | N/A       | 36              | 28.8%             | 89           | 71.2%          | 125             |
| Belding Area School District | 2016-17     | Total Score | Not Migrant                   | 992.6          | N/A       | 41              | 31.8%             | 88           | 68.2%          | 129             |
| Belding Area School District | 2015-16     | Total Score | Students With Disabilities    | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Total Score | Students With Disabilities    | 805.6          | N/A       | <10             | <5%               | 16           | >95%           | 16              |
| Belding Area School District | 2015-16     | Total Score | Students Without Disabilities | 984.9          | N/A       | 35              | 29.9%             | 82           | 70.1%          | 117             |
| Belding Area School District | 2016-17     | Total Score | Students Without Disabilities | 1017.2         | N/A       | 41              | 36.0%             | 73           | 64.0%          | 114             |
| Belding Area School District | 2015-16     | Total Score | Homeless                      | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Total Score | Homeless                      | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Total Score | Not Homeless                  | 977.3          | N/A       | 35              | 28.5%             | 88           | 71.5%          | 123             |
| Belding Area School District | 2016-17     | Total Score | Not Homeless                  | 992.6          | N/A       | 41              | 31.8%             | 88           | 68.2%          | 129             |

Annual Education Report  
Belding Area School District (34080)

## SAT

| Location Name                | School Year | Subject                            | Student Group                    | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------|-------------|------------------------------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | All Students                     | 498.7          | 480       | 70              | 55.6%             | 56           | 44.4%          | 126             |
| Belding Area School District | 2016-17     | Evidence-Based Reading and Writing | All Students                     | 495.1          | 480       | 75              | 57.7%             | 55           | 42.3%          | 130             |
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | American Indian or Alaska Native | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | Asian                            | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Evidence-Based Reading and Writing | Asian                            | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | Black or African American        | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Evidence-Based Reading and Writing | Black or African American        | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | Hispanic of Any Race             | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Evidence-Based Reading and Writing | Hispanic of Any Race             | 430.9          | 480       | <10             | 27.3%             | <10          | 72.7%          | 11              |
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | Two or More Races                | <10            | 480       | <10             | <10               | <10          | <10            | <10             |

Annual Education Report  
Belding Area School District (34080)

## SAT

| Location Name                | School Year | Subject                            | Student Group                  | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------|-------------|------------------------------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Belding Area School District | 2016-17     | Evidence-Based Reading and Writing | Two or More Races              | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | White                          | 506.7          | 480       | 68              | 60.7%             | 44           | 39.3%          | 112             |
| Belding Area School District | 2016-17     | Evidence-Based Reading and Writing | White                          | 497.3          | 480       | 66              | 58.4%             | 47           | 41.6%          | 113             |
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | Female                         | 504.8          | 480       | 36              | 59.0%             | 25           | 41.0%          | 61              |
| Belding Area School District | 2016-17     | Evidence-Based Reading and Writing | Female                         | 516.1          | 480       | 40              | 71.4%             | 16           | 28.6%          | 56              |
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | Male                           | 492.9          | 480       | 34              | 52.3%             | 31           | 47.7%          | 65              |
| Belding Area School District | 2016-17     | Evidence-Based Reading and Writing | Male                           | 479.2          | 480       | 35              | 47.3%             | 39           | 52.7%          | 74              |
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | Economically Disadvantaged     | 473.2          | 480       | 29              | 44.6%             | 36           | 55.4%          | 65              |
| Belding Area School District | 2016-17     | Evidence-Based Reading and Writing | Economically Disadvantaged     | 483.9          | 480       | 30              | 52.6%             | 27           | 47.4%          | 57              |
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | Not Economically Disadvantaged | 525.7          | 480       | 41              | 67.2%             | 20           | 32.8%          | 61              |

Annual Education Report  
Belding Area School District (34080)

## SAT

| Location Name                | School Year | Subject                            | Student Group                  | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------|-------------|------------------------------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Belding Area School District | 2016-17     | Evidence-Based Reading and Writing | Not Economically Disadvantaged | 503.8          | 480       | 45              | 61.6%             | 28           | 38.4%          | 73              |
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | English Learners               | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Evidence-Based Reading and Writing | English Learners               | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | Not English Learners           | 500.7          | 480       | 69              | 56.1%             | 54           | 43.9%          | 123             |
| Belding Area School District | 2016-17     | Evidence-Based Reading and Writing | Not English Learners           | 498.0          | 480       | 75              | 59.5%             | 51           | 40.5%          | 126             |
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | Migrant                        | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Evidence-Based Reading and Writing | Migrant                        | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | Not Migrant                    | 500.0          | 480       | 70              | 56.0%             | 55           | 44.0%          | 125             |
| Belding Area School District | 2016-17     | Evidence-Based Reading and Writing | Not Migrant                    | 496.0          | 480       | 75              | 58.1%             | 54           | 41.9%          | 129             |
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | Students With Disabilities     | <10            | 480       | <10             | <10               | <10          | <10            | <10             |

## Annual Education Report

### Belding Area School District (34080)

#### SAT

| Location Name                | School Year | Subject                            | Student Group                    | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------|-------------|------------------------------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Belding Area School District | 2016-17     | Evidence-Based Reading and Writing | Students With Disabilities       | 391.3          | 480       | <10             | 12.5%             | 14           | 87.5%          | 16              |
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | Students Without Disabilities    | 504.6          | 480       | 69              | 59.0%             | 48           | 41.0%          | 117             |
| Belding Area School District | 2016-17     | Evidence-Based Reading and Writing | Students Without Disabilities    | 509.6          | 480       | 73              | 64.0%             | 41           | 36.0%          | 114             |
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | Homeless                         | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Evidence-Based Reading and Writing | Homeless                         | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Evidence-Based Reading and Writing | Not Homeless                     | 499.1          | 480       | 69              | 56.1%             | 54           | 43.9%          | 123             |
| Belding Area School District | 2016-17     | Evidence-Based Reading and Writing | Not Homeless                     | 496.0          | 480       | 75              | 58.1%             | 54           | 41.9%          | 129             |
| Belding Area School District | 2015-16     | Mathematics                        | All Students                     | 477.7          | 530       | 39              | 31.0%             | 87           | 69.0%          | 126             |
| Belding Area School District | 2016-17     | Mathematics                        | All Students                     | 496.1          | 530       | 46              | 35.4%             | 84           | 64.6%          | 130             |
| Belding Area School District | 2015-16     | Mathematics                        | American Indian or Alaska Native | <10            | 530       | <10             | <10               | <10          | <10            | <10             |

## Annual Education Report

### Belding Area School District (34080)

#### SAT

| Location Name                | School Year | Subject     | Student Group             | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------|-------------|-------------|---------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Belding Area School District | 2015-16     | Mathematics | Asian                     | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Mathematics | Asian                     | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Mathematics | Black or African American | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Mathematics | Black or African American | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Mathematics | Hispanic of Any Race      | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Mathematics | Hispanic of Any Race      | 445.5          | 530       | <10             | 18.2%             | <10          | 81.8%          | 11              |
| Belding Area School District | 2015-16     | Mathematics | Two or More Races         | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Mathematics | Two or More Races         | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Mathematics | White                     | 487.8          | 530       | 39              | 34.8%             | 73           | 65.2%          | 112             |
| Belding Area School District | 2016-17     | Mathematics | White                     | 500.2          | 530       | 41              | 36.3%             | 72           | 63.7%          | 113             |
| Belding Area School District | 2015-16     | Mathematics | Female                    | 474.3          | 530       | 19              | 31.1%             | 42           | 68.9%          | 61              |
| Belding Area School District | 2016-17     | Mathematics | Female                    | 505.7          | 530       | 21              | 37.5%             | 35           | 62.5%          | 56              |
| Belding Area School District | 2015-16     | Mathematics | Male                      | 480.9          | 530       | 20              | 30.8%             | 45           | 69.2%          | 65              |

## Annual Education Report

### Belding Area School District (34080)

#### SAT

| Location Name                | School Year | Subject     | Student Group                  | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Belding Area School District | 2016-17     | Mathematics | Male                           | 488.8          | 530       | 25              | 33.8%             | 49           | 66.2%          | 74              |
| Belding Area School District | 2015-16     | Mathematics | Economically Disadvantaged     | 453.2          | 530       | 14              | 21.5%             | 51           | 78.5%          | 65              |
| Belding Area School District | 2016-17     | Mathematics | Economically Disadvantaged     | 483.2          | 530       | 19              | 33.3%             | 38           | 66.7%          | 57              |
| Belding Area School District | 2015-16     | Mathematics | Not Economically Disadvantaged | 503.8          | 530       | 25              | 41.0%             | 36           | 59.0%          | 61              |
| Belding Area School District | 2016-17     | Mathematics | Not Economically Disadvantaged | 506.2          | 530       | 27              | 37.0%             | 46           | 63.0%          | 73              |
| Belding Area School District | 2015-16     | Mathematics | English Learners               | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Mathematics | English Learners               | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Mathematics | Not English Learners           | 481.1          | 530       | 39              | 31.7%             | 84           | 68.3%          | 123             |
| Belding Area School District | 2016-17     | Mathematics | Not English Learners           | 497.6          | 530       | 46              | 36.5%             | 80           | 63.5%          | 126             |
| Belding Area School District | 2015-16     | Mathematics | Migrant                        | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Mathematics | Migrant                        | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Mathematics | Not Migrant                    | 479.0          | 530       | 39              | 31.2%             | 86           | 68.8%          | 125             |
| Belding Area School District | 2016-17     | Mathematics | Not Migrant                    | 496.5          | 530       | 46              | 35.7%             | 83           | 64.3%          | 129             |

Annual Education Report  
Belding Area School District (34080)

## SAT

| Location Name                | School Year | Subject     | Student Group                 | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Belding Area School District | 2015-16     | Mathematics | Students With Disabilities    | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Mathematics | Students With Disabilities    | 414.4          | 530       | <10             | <5%               | 16           | >95%           | 16              |
| Belding Area School District | 2015-16     | Mathematics | Students Without Disabilities | 480.3          | 530       | 37              | 31.6%             | 80           | 68.4%          | 117             |
| Belding Area School District | 2016-17     | Mathematics | Students Without Disabilities | 507.5          | 530       | 46              | 40.4%             | 68           | 59.6%          | 114             |
| Belding Area School District | 2015-16     | Mathematics | Homeless                      | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2016-17     | Mathematics | Homeless                      | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Belding Area School District | 2015-16     | Mathematics | Not Homeless                  | 478.2          | 530       | 38              | 30.9%             | 85           | 69.1%          | 123             |
| Belding Area School District | 2016-17     | Mathematics | Not Homeless                  | 496.7          | 530       | 46              | 35.7%             | 83           | 64.3%          | 129             |



Annual Education Report  
 Belding Area School District (34080)

MI -Access Functional Independence

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA         | 3rd Grade Content | All Students               | 2015-16     | 86.0%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | All Students               | 2015-16     | 64.9%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | White                      | 2015-16     | 87.2%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | White                      | 2015-16     | 67.3%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | Female                     | 2015-16     | 85.4%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | Female                     | 2015-16     | 61.4%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | Male                       | 2015-16     | 86.2%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | Male                       | 2015-16     | 66.6%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | Economically Disadvantaged | 2015-16     | 85.6%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2015-16     | 65.3%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | All Students               | 2015-16     | 78.2%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | All Students               | 2016-17     | 82.7%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | All Students               | 2015-16     | 73.2%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | All Students               | 2016-17     | 68.3%                             | <10                                  | <10               | <10              | <10              |
| Science     | 4th Grade Content | All Students               | 2015-16     | 54.3%                             | <10                                  | <10               | <10              | <10              |
| Science     | 4th Grade Content | All Students               | 2016-17     | 54.4%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | Black or African American  | 2015-16     | 71.6%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | Black or African American  | 2015-16     | 66.0%                             | <10                                  | <10               | <10              | <10              |

Annual Education Report  
 Belding Area School District (34080)

MI -Access Functional Independence

| Subject     | Grade             | Testing Group             | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Science     | 4th Grade Content | Black or African American | 2015-16     | 44.4%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | White                     | 2015-16     | 80.7%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | White                     | 2016-17     | 84.2%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | White                     | 2015-16     | 76.8%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | White                     | 2016-17     | 71.7%                             | <10                                  | <10               | <10              | <10              |
| Science     | 4th Grade Content | White                     | 2015-16     | 59.6%                             | <10                                  | <10               | <10              | <10              |
| Science     | 4th Grade Content | White                     | 2016-17     | 59.1%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | Female                    | 2015-16     | 78.5%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | Female                    | 2016-17     | 85.8%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | Female                    | 2015-16     | 69.0%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | Female                    | 2016-17     | 65.6%                             | <10                                  | <10               | <10              | <10              |
| Science     | 4th Grade Content | Female                    | 2015-16     | 51.0%                             | <10                                  | <10               | <10              | <10              |
| Science     | 4th Grade Content | Female                    | 2016-17     | 54.0%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | Male                      | 2015-16     | 78.0%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | Male                      | 2016-17     | 81.1%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | Male                      | 2015-16     | 75.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | Male                      | 2016-17     | 69.6%                             | <10                                  | <10               | <10              | <10              |
| Science     | 4th Grade Content | Male                      | 2015-16     | 55.9%                             | <10                                  | <10               | <10              | <10              |
| Science     | 4th Grade Content | Male                      | 2016-17     | 54.6%                             | <10                                  | <10               | <10              | <10              |

Annual Education Report  
Belding Area School District (34080)

MI -Access Functional Independence

| Subject        | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA            | 4th Grade Content | Economically Disadvantaged | 2015-16     | 79.1%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 4th Grade Content | Economically Disadvantaged | 2016-17     | 83.7%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 4th Grade Content | Economically Disadvantaged | 2015-16     | 73.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 4th Grade Content | Economically Disadvantaged | 2016-17     | 69.4%                             | <10                                  | <10               | <10              | <10              |
| Science        | 4th Grade Content | Economically Disadvantaged | 2015-16     | 55.7%                             | <10                                  | <10               | <10              | <10              |
| Science        | 4th Grade Content | Economically Disadvantaged | 2016-17     | 55.7%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | All Students               | 2015-16     | 80.4%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | All Students               | 2016-17     | 81.8%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | All Students               | 2015-16     | 59.5%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | All Students               | 2016-17     | 57.4%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | All Students               | 2015-16     | 37.3%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | All Students               | 2016-17     | 38.5%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | Black or African American  | 2016-17     | 78.1%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | Black or African American  | 2016-17     | 47.9%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | Black or African American  | 2016-17     | 31.4%                             | <10                                  | <10               | <10              | <10              |

Annual Education Report  
Belding Area School District (34080)

MI -Access Functional Independence

| Subject        | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA            | 5th Grade Content | White                      | 2015-16     | 83.1%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | White                      | 2016-17     | 83.6%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | White                      | 2015-16     | 63.7%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | White                      | 2016-17     | 62.0%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | White                      | 2015-16     | 41.0%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | White                      | 2016-17     | 42.5%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | Female                     | 2015-16     | 81.1%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | Female                     | 2016-17     | 84.6%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | Female                     | 2015-16     | 53.1%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | Female                     | 2016-17     | 53.9%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | Female                     | 2015-16     | 34.0%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | Female                     | 2016-17     | 37.5%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | Male                       | 2015-16     | 80.1%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | Male                       | 2016-17     | 80.4%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | Male                       | 2015-16     | 62.9%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | Male                       | 2016-17     | 59.2%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | Male                       | 2015-16     | 39.1%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | Male                       | 2016-17     | 39.0%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | Economically Disadvantaged | 2015-16     | 82.1%                             | <10                                  | <10               | <10              | <10              |

Annual Education Report  
Belding Area School District (34080)

MI -Access Functional Independence

| Subject        | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA            | 5th Grade Content | Economically Disadvantaged | 2016-17     | 82.4%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | Economically Disadvantaged | 2015-16     | 60.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | Economically Disadvantaged | 2016-17     | 57.9%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16     | 38.0%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17     | 38.8%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 6th Grade Content | All Students               | 2015-16     | 84.5%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 6th Grade Content | All Students               | 2016-17     | 76.9%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 6th Grade Content | All Students               | 2015-16     | 68.1%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 6th Grade Content | All Students               | 2016-17     | 52.2%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 6th Grade Content | White                      | 2015-16     | 86.0%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 6th Grade Content | White                      | 2016-17     | 79.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 6th Grade Content | White                      | 2015-16     | 71.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 6th Grade Content | White                      | 2016-17     | 54.3%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 6th Grade Content | Female                     | 2015-16     | 85.4%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 6th Grade Content | Female                     | 2016-17     | 78.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 6th Grade Content | Female                     | 2015-16     | 68.9%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 6th Grade Content | Female                     | 2016-17     | 49.3%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 6th Grade Content | Male                       | 2015-16     | 84.1%                             | <10                                  | <10               | <10              | <10              |

Annual Education Report  
Belding Area School District (34080)

MI -Access Functional Independence

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA         | 6th Grade Content | Male                       | 2016-17     | 76.2%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Male                       | 2015-16     | 67.6%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Male                       | 2016-17     | 53.8%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 6th Grade Content | Economically Disadvantaged | 2015-16     | 86.3%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 6th Grade Content | Economically Disadvantaged | 2016-17     | 77.5%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16     | 69.6%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2016-17     | 51.4%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | All Students               | 2015-16     | 77.2%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | All Students               | 2016-17     | 88.0%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | All Students               | 2015-16     | 69.9%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | All Students               | 2016-17     | 52.3%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content | All Students               | 2015-16     | 48.2%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content | All Students               | 2016-17     | 47.8%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | White                      | 2015-16     | 81.1%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | White                      | 2016-17     | 88.1%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | White                      | 2015-16     | 73.4%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | White                      | 2016-17     | 55.6%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content | White                      | 2015-16     | 57.6%                             | <10                                  | <10               | <10              | <10              |

Annual Education Report  
 Belding Area School District (34080)

MI -Access Functional Independence

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Science     | 7th Grade Content | White                      | 2016-17     | 56.3%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | Female                     | 2015-16     | 79.7%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | Female                     | 2016-17     | 92.0%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | Female                     | 2015-16     | 67.2%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | Female                     | 2016-17     | 48.8%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content | Female                     | 2015-16     | 43.5%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content | Female                     | 2016-17     | 43.7%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | Male                       | 2015-16     | 75.9%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | Male                       | 2016-17     | 85.9%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | Male                       | 2015-16     | 71.4%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | Male                       | 2016-17     | 54.3%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content | Male                       | 2015-16     | 50.6%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content | Male                       | 2016-17     | 50.0%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | Economically Disadvantaged | 2015-16     | 78.7%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | Economically Disadvantaged | 2016-17     | 89.1%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16     | 70.5%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17     | 51.9%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content | Economically Disadvantaged | 2015-16     | 49.6%                             | <10                                  | <10               | <10              | <10              |

Annual Education Report  
Belding Area School District (34080)

MI -Access Functional Independence

| Subject        | Grade              | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Science        | 7th Grade Content  | Economically Disadvantaged | 2016-17     | 48.7%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 8th Grade Content  | All Students               | 2016-17     | 82.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 8th Grade Content  | All Students               | 2016-17     | 63.3%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 8th Grade Content  | All Students               | 2016-17     | 41.8%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 8th Grade Content  | White                      | 2016-17     | 85.1%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 8th Grade Content  | White                      | 2016-17     | 67.7%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 8th Grade Content  | White                      | 2016-17     | 46.3%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 8th Grade Content  | Female                     | 2016-17     | 84.6%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 8th Grade Content  | Female                     | 2016-17     | 58.0%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 8th Grade Content  | Female                     | 2016-17     | 41.2%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 8th Grade Content  | Male                       | 2016-17     | 81.1%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 8th Grade Content  | Male                       | 2016-17     | 66.0%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 8th Grade Content  | Male                       | 2016-17     | 42.1%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 8th Grade Content  | Economically Disadvantaged | 2016-17     | 83.8%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 8th Grade Content  | Economically Disadvantaged | 2016-17     | 65.1%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 8th Grade Content  | Economically Disadvantaged | 2016-17     | 43.2%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 11th Grade Content | All Students               | 2015-16     | 81.0%                             | <10                                  | <10               | <10              | <10              |



Annual Education Report  
Belding Area School District (34080)

MI -Access Functional Independence

| Subject        | Grade              | Testing Group        | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|----------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA            | 11th Grade Content | All Students         | 2016-17     | 83.0%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 11th Grade Content | All Students         | 2015-16     | 79.7%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 11th Grade Content | All Students         | 2016-17     | 63.2%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | All Students         | 2015-16     | 47.4%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | All Students         | 2016-17     | 51.1%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 11th Grade Content | All Students         | 2015-16     | 43.1%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 11th Grade Content | All Students         | 2016-17     | 47.7%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 11th Grade Content | Hispanic of Any Race | 2016-17     | 80.9%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 11th Grade Content | Hispanic of Any Race | 2016-17     | 66.7%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | Hispanic of Any Race | 2016-17     | 43.7%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2016-17     | 42.9%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 11th Grade Content | White                | 2015-16     | 84.4%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 11th Grade Content | White                | 2016-17     | 87.9%                             | <10                                  | <10               | <10              | <10              |

Annual Education Report  
Belding Area School District (34080)

MI -Access Functional Independence

| Subject        | Grade              | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Mathematics    | 11th Grade Content | White         | 2015-16     | 83.9%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 11th Grade Content | White         | 2016-17     | 70.2%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | White         | 2015-16     | 56.2%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | White         | 2016-17     | 60.7%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 11th Grade Content | White         | 2015-16     | 49.7%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 11th Grade Content | White         | 2016-17     | 55.7%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 11th Grade Content | Female        | 2016-17     | 82.5%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 11th Grade Content | Female        | 2016-17     | 57.2%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | Female        | 2016-17     | 45.7%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 11th Grade Content | Female        | 2016-17     | 42.0%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 11th Grade Content | Male          | 2015-16     | 81.0%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 11th Grade Content | Male          | 2016-17     | 83.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 11th Grade Content | Male          | 2015-16     | 82.3%                             | <10                                  | <10               | <10              | <10              |

Annual Education Report  
 Belding Area School District (34080)

MI -Access Functional Independence

| Subject        | Grade              | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Mathematics    | 11th Grade Content | Male                       | 2016-17     | 66.3%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | Male                       | 2015-16     | 50.3%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | Male                       | 2016-17     | 53.8%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 11th Grade Content | Male                       | 2015-16     | 46.3%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 11th Grade Content | Male                       | 2016-17     | 50.7%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 11th Grade Content | Economically Disadvantaged | 2015-16     | 81.0%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 11th Grade Content | Economically Disadvantaged | 2016-17     | 83.0%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 11th Grade Content | Economically Disadvantaged | 2015-16     | 80.6%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 11th Grade Content | Economically Disadvantaged | 2016-17     | 63.4%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | Economically Disadvantaged | 2015-16     | 47.3%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | Economically Disadvantaged | 2016-17     | 51.5%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2015-16     | 42.1%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2016-17     | 47.5%                             | <10                                  | <10               | <10              | <10              |

Annual Education Report  
 Belding Area School District (34080)

## MI -Access Functional Independence

| Subject        | Grade              | Testing Group    | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA            | 11th Grade Content | English Learners | 2016-17     | 78.8%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 11th Grade Content | English Learners | 2016-17     | 75.0%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | English Learners | 2016-17     | 48.9%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 11th Grade Content | English Learners | 2016-17     | 46.7%                             | <10                                  | <10               | <10              | <10              |

Annual Education Report  
Belding Area School District (34080)

MI -Access Supported Independence

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA         | 3rd Grade Content | All Students               | 2016-17     | 80.0%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | All Students               | 2016-17     | 54.6%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | White                      | 2016-17     | 80.8%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | White                      | 2016-17     | 56.4%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | Male                       | 2016-17     | 78.6%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | Male                       | 2016-17     | 55.5%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | Economically Disadvantaged | 2016-17     | 79.9%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2016-17     | 57.8%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | All Students               | 2016-17     | 82.5%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | All Students               | 2016-17     | 70.9%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content | All Students               | 2016-17     | 83.9%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | Hispanic of Any Race       | 2016-17     | 88.9%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | Hispanic of Any Race       | 2016-17     | 65.4%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content | Hispanic of Any Race       | 2016-17     | 92.6%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | Female                     | 2016-17     | 86.1%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | Female                     | 2016-17     | 68.6%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content | Female                     | 2016-17     | 87.1%                             | <10                                  | <10               | <10              | <10              |

Annual Education Report  
Belding Area School District (34080)

MI -Access Supported Independence

| Subject     | Grade              | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA         | 7th Grade Content  | Economically Disadvantaged | 2016-17     | 84.8%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content  | Economically Disadvantaged | 2016-17     | 72.6%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content  | Economically Disadvantaged | 2016-17     | 85.8%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content  | English Learners           | 2016-17     | 84.6%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content  | English Learners           | 2016-17     | 84.6%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content  | English Learners           | 2016-17     | 88.5%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 11th Grade Content | All Students               | 2015-16     | 86.5%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 11th Grade Content | All Students               | 2015-16     | 86.7%                             | <10                                  | <10               | <10              | <10              |
| Science     | 11th Grade Content | All Students               | 2015-16     | 68.7%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 11th Grade Content | White                      | 2015-16     | 86.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 11th Grade Content | White                      | 2015-16     | 85.3%                             | <10                                  | <10               | <10              | <10              |
| Science     | 11th Grade Content | White                      | 2015-16     | 70.0%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 11th Grade Content | Male                       | 2015-16     | 85.1%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 11th Grade Content | Male                       | 2015-16     | 85.4%                             | <10                                  | <10               | <10              | <10              |

Annual Education Report  
Belding Area School District (34080)

MI -Access Supported Independence

| Subject     | Grade              | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Science     | 11th Grade Content | Male                       | 2015-16     | 67.4%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 11th Grade Content | Economically Disadvantaged | 2015-16     | 85.2%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2015-16     | 85.2%                             | <10                                  | <10               | <10              | <10              |
| Science     | 11th Grade Content | Economically Disadvantaged | 2015-16     | 69.3%                             | <10                                  | <10               | <10              | <10              |

Annual Education Report  
Belding Area School District (34080)

MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|

No Data to Display



## Annual Education Report

### Belding Area School District (34080)

#### Accountability Details Subject Data

| Testing Group                             | Subject        | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|
| All Students                              | ELA            | 98.6%              | 49.5%                    | 99.4%                 | 39.7%                        |
| All Students                              | Mathematics    | 98.7%              | 39.1%                    | 99.7%                 | 33.5%                        |
| All Students                              | Science        | 97.9%              | 24.9%                    | 99.8%                 | 17.9%                        |
| All Students                              | Social Studies | 97.8%              | 33.7%                    | 99.8%                 | 27.1%                        |
| Bottom 30%                                | ELA            | N/A                | 3.8%                     | N/A                   | 0.0%                         |
| Bottom 30%                                | Mathematics    | N/A                | 1.5%                     | N/A                   | 0.0%                         |
| Bottom 30%                                | Science        | N/A                | 0.4%                     | N/A                   | 0.0%                         |
| Bottom 30%                                | Social Studies | N/A                | 0.6%                     | N/A                   | 0.0%                         |
| American Indian or Alaska Native          | ELA            | 97.6%              | 40.5%                    | N/A                   | N/A                          |
| American Indian or Alaska Native          | Mathematics    | 97.8%              | 28.8%                    | N/A                   | N/A                          |
| American Indian or Alaska Native          | Science        | 96.8%              | 19.1%                    | N/A                   | N/A                          |
| American Indian or Alaska Native          | Social Studies | 96.4%              | 28.9%                    | N/A                   | N/A                          |
| Asian                                     | ELA            | 99.1%              | 70.5%                    | < 30                  | < 30                         |
| Asian                                     | Mathematics    | 99.3%              | 68.9%                    | < 30                  | < 30                         |
| Asian                                     | Science        | 99.1%              | 41.4%                    | < 30                  | < 30                         |
| Asian                                     | Social Studies | 98.9%              | 51.9%                    | < 30                  | < 30                         |
| Black or African American                 | ELA            | 97.6%              | 25.0%                    | < 30                  | < 30                         |
| Black or African American                 | Mathematics    | 97.5%              | 14.2%                    | < 30                  | < 30                         |
| Black or African American                 | Science        | 96.0%              | 7.0%                     | < 30                  | < 30                         |
| Black or African American                 | Social Studies | 95.9%              | 11.2%                    | < 30                  | < 30                         |
| Hispanic of Any Race                      | ELA            | 98.6%              | 36.9%                    | 98.9%                 | 30.5%                        |
| Hispanic of Any Race                      | Mathematics    | 98.7%              | 25.1%                    | 100.0%                | 18.3%                        |
| Hispanic of Any Race                      | Science        | 97.7%              | 13.5%                    | 100.0%                | 16.1%                        |
| Hispanic of Any Race                      | Social Studies | 97.8%              | 21.1%                    | 100.0%                | 13.9%                        |
| Native Hawaiian or Other Pacific Islander | ELA            | 97.7%              | 54.8%                    | N/A                   | N/A                          |

## Annual Education Report

### Belding Area School District (34080)

#### Accountability Details Subject Data

| Testing Group                             | Subject        | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|
| Native Hawaiian or Other Pacific Islander | Mathematics    | 98.1%              | 43.4%                    | N/A                   | N/A                          |
| Native Hawaiian or Other Pacific Islander | Science        | 97.6%              | 28.3%                    | N/A                   | N/A                          |
| Native Hawaiian or Other Pacific Islander | Social Studies | 98.1%              | 38.8%                    | N/A                   | N/A                          |
| Two or More Races                         | ELA            | 98.7%              | 46.6%                    | 100.0%                | <30                          |
| Two or More Races                         | Mathematics    | 98.6%              | 35.1%                    | 100.0%                | <30                          |
| Two or More Races                         | Science        | 97.7%              | 21.9%                    | <30                   | <30                          |
| Two or More Races                         | Social Studies | 97.7%              | 29.7%                    | <30                   | <30                          |
| White                                     | ELA            | 98.9%              | 56.1%                    | 99.4%                 | 40.3%                        |
| White                                     | Mathematics    | 99.0%              | 45.6%                    | 99.6%                 | 35.3%                        |
| White                                     | Science        | 98.4%              | 29.7%                    | 99.7%                 | 17.0%                        |
| White                                     | Social Studies | 98.3%              | 39.7%                    | 99.7%                 | 27.6%                        |
| Economically Disadvantaged                | ELA            | 98.2%              | 33.5%                    | 99.5%                 | 33.0%                        |
| Economically Disadvantaged                | Mathematics    | 98.3%              | 23.3%                    | 99.8%                 | 28.6%                        |
| Economically Disadvantaged                | Science        | 97.2%              | 13.0%                    | 100.0%                | 17.3%                        |
| Economically Disadvantaged                | Social Studies | 97.0%              | 18.3%                    | 99.6%                 | 26.6%                        |
| English Learners                          | ELA            | 98.6%              | 24.0%                    | 100.0%                | 20.0%                        |
| English Learners                          | Mathematics    | 99.0%              | 23.0%                    | 100.0%                | 14.3%                        |
| English Learners                          | Science        | 98.4%              | 5.0%                     | <30                   | <30                          |
| English Learners                          | Social Studies | 98.2%              | 7.8%                     | <30                   | <30                          |
| Students With Disabilities                | ELA            | 97.5%              | 26.0%                    | 99.3%                 | 25.6%                        |
| Students With Disabilities                | Mathematics    | 97.9%              | 20.7%                    | 99.3%                 | 24.1%                        |
| Students With Disabilities                | Science        | 96.9%              | 15.8%                    | 98.0%                 | 17.4%                        |
| Students With Disabilities                | Social Studies | 95.9%              | 14.2%                    | 100.0%                | 20.9%                        |

*Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.*

Annual Education Report  
 Belding Area School District (34080)

## Accountability Details Graduation Data

| Student Group                             | Statewide | District |
|---|-----------|----------|
| All Students                              | 79.65%    | 87.34%   |
| American Indian or Alaska Native          | 66.57%    | 0.00%    |
| Asian                                     | 90.20%    | N/A      |
| Black or African American                 | 67.36%    | 100.00%  |
| Hispanic of Any Race                      | 72.60%    | 80.00%   |
| Native Hawaiian or Other Pacific Islander | 77.68%    | 100.00%  |
| Two or More Races                         | 73.67%    | 100.00%  |
| White                                     | 83.38%    | 88.11%   |
| Female                                    | 83.46%    | N/A      |
| Male                                      | 76.04%    | N/A      |
| Economically Disadvantaged                | 67.10%    | 84.88%   |
| English Learners                          | 72.11%    | 100.00%  |
| Students With Disabilities                | 55.35%    | 52.63%   |
| Shared Educational Entity                 | N/A       | N/A      |
| Bottom 30%                                | N/A       | N/A      |

\* All data based on students enrolled for a full academic year.

Annual Education Report  
Belding Area School District (34080)

Accountability Details Attendance Data

| Student Group | Statewide | District |
|---------------|-----------|----------|
| All Students  | 84.41%    | 85.41%   |

\* All data based on students enrolled for a full academic year.

## Annual Education Report

## Belding Area School District (34080)

## Accountability Index Data

| School Name                           | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value |
|---------------------------------------|-------------------------|--------------------|-----------------------------|-------------------------|--|-----------------------------------|------------------------------|---------------------|
| Belding Adult and Community Education | N/A                     | N/A                | N/A                         | N/A                     | N/A  | N/A                               | N/A                          | N/A                 |
| Belding High School                   | 87.12                   | 89.31              | 94.82                       | N/A                     | 79.82                                      | 100.00                            | 100.00                       | 88.09               |
| Belding Middle School                 | 48.93                   | 49.47              | N/A                         | N/A                     | 87.25                                      | 100.00                            | N/A                          | 57.24               |
| Belding Pre-K Programs                | N/A                     | N/A                | N/A                         | N/A                     | N/A  | N/A                               | N/A                          | N/A                 |
| Ellis Elementary School               | N/A                     | N/A                | N/A                         | N/A                     | 77.03                                      | N/A                               | N/A                          | 77.03               |
| Woodview Elementary School            | 61.00                   | 76.19              | N/A                         | N/A                     | 86.79                                      | 100.00                            | N/A                          | 73.09               |

## Annual Education Report

### Belding Area School District (34080)

#### Teacher Quality - Qualification

|   | Other | B.A. | M.A. | P.H.D. |
|---|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District                                      | 0     | 49   | 62   | 0      |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Belding Pre-K Programs - 00021)     | 0     | 1    | 0    | 0      |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Belding High School - 00600)        | 0     | 10   | 21   | 0      |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Ellis Elementary School - 01115)    | 0     | 11   | 14   | 0      |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Belding Middle School - 06426)      | 0     | 9    | 18   | 0      |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Woodview Elementary School - 08458) | 0     | 14   | 11   | 0      |

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

#### Teacher Quality - Class

|   | District Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|--------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0%               | N/A                  | N/A                 |

## Annual Education Report

### Belding Area School District (34080)

#### Teacher Quality - Class

|  | District Aggregate | High-Poverty Schools | Low-Poverty Schools |
|--|--------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Belding Pre-K Programs - 00021)     | N/A                | N/A                  | N/A                 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Belding High School - 00600)        | 0.0%               | N/A                  | N/A                 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Ellis Elementary School - 01115)    | 0.0%               | N/A                  | N/A                 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Belding Middle School - 06426)      | 0.0%               | N/A                  | N/A                 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Woodview Elementary School - 08458) | 0.0%               | N/A                  | N/A                 |

#### Teacher Quality - Provisional

|   | Certification Percent |
|---|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification                                   | 9.9%                  |
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Belding Pre-K Programs - 00021)  | 0.0%                  |
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Belding High School - 00600)     | 9.7%                  |
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Ellis Elementary School - 01115) | 20.0%                 |
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Belding Middle School - 06426)   | 0.0%                  |

Annual Education Report  
Belding Area School District (34080)

Teacher Quality - Provisional

|  | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Woodview Elementary School - 08458) | 4.0%                  |



Annual Education Report  
Belding Area School District (34080)

## NAEP Grade 4 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 25                  | 39            | 28                 | 7                |
| Male                                      | 50                  | 25                  | 39            | 28                 | 7                |
| Female                                    | 50                  | 25                  | 42            | 26                 | 6                |
| National Lunch Program Eligibility        | 48                  | 40                  | 42            | 17                 | 2                |
| Eligible                                  | 43                  | 12                  | 36            | 39                 | 13               |
| Not Eligible                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 65                  | 17                  | 41            | 34                 | 8                |
| Black or African American                 | 17                  | 55                  | 36            | 9                  | 1                |
| Hispanic                                  | 8                   | 39                  | 43            | 15                 | 4                |
| Asian                                     | 5                   | 9                   | 21            | 42                 | 28               |
| American Indian or Alaska Native          | &#8225              | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 4                   | 24                  | 37            | 26                 | 12               |
| Student classified as having a disability | 11                  | 59                  | 28            | 11                 | 2                |
| SD  | 89                  | 21                  | 40            | 30                 | 8                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 8                   | 41                  | 40            | 16                 | 2                |
| ELL                                       | 92                  | 24                  | 39            | 29                 | 8                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report  
 Belding Area School District (34080)

## NAEP Grade 8 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 33                  | 35            | 22                 | 9                |
| Male                                      | 51                  | 35                  | 34            | 21                 | 10               |
| Female                                    | 49                  | 32                  | 37            | 23                 | 7                |
| National Lunch Program Eligibility        | 41                  | 52                  | 32            | 13                 | 2                |
| Eligible                                  | 58                  | 20                  | 38            | 29                 | 13               |
| Not Eligible                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 26                  | 38            | 27                 | 10               |
| Black or African American                 | 15                  | 67                  | 24            | 8                  | 1                |
| Hispanic                                  | 7                   | 48                  | 36            | 12                 | 3                |
| Asian                                     | 4                   | 13                  | 23            | 27                 | 38               |
| Other Asian                               | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| American Indian or Alaska Native          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | 3                   | 40                  | 38            | 16                 | 6                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 46                  | 45                  | 37            | 15                 | 3                |
| SD  | 58                  | 20                  | 38            | 29                 | 13               |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 6                   | 75                  | 23            | 2                  | #                |
| ELL                                       | 94                  | 31                  | 26            | 24                 | 9                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report  
Belding Area School District (34080)

## NAEP Grade 4 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 33                  | 35            | 22                 | 9                |
| Male                                      | 51                  | 35                  | 34            | 21                 | 10               |
| Female                                    | 49                  | 32                  | 37            | 23                 | 7                |
| National Lunch Program Eligibility        | 41                  | 52                  | 32            | 13                 | 2                |
| Eligible                                  | 58                  | 20                  | 38            | 29                 | 13               |
| Not Eligible                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 26                  | 38            | 27                 | 10               |
| Black or African American                 | 15                  | 67                  | 24            | 8                  | 1                |
| Hispanic                                  | 7                   | 48                  | 36            | 12                 | 3                |
| Asian                                     | 4                   | 13                  | 23            | 27                 | 38               |
| Other                                     | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| American Indian or Alaska Native          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | 3                   | 40                  | 38            | 16                 | 6                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 46                  | 45                  | 37            | 15                 | 3                |
| SD  | 58                  | 20                  | 38            | 29                 | 13               |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 6                   | 75                  | 23            | 2                  | #                |
| ELL                                       | 94                  | 31                  | 36            | 24                 | 9                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report  
Belding Area School District (34080)

NAEP Grade 8 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 33                  | 35            | 22                 | 9                |
| Male                                      | 51                  | 35                  | 34            | 21                 | 10               |
| Female                                    | 49                  | 32                  | 37            | 23                 | 7                |
| National Lunch Program Eligibility        | 41                  | 52                  | 32            | 13                 | 2                |
| Eligible                                  | 58                  | 20                  | 38            | 29                 | 13               |
| Not Eligible                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 26                  | 38            | 27                 | 10               |
| Black or African American                 | 15                  | 67                  | 24            | 8                  | 1                |
| Hispanic                                  | 7                   | 48                  | 36            | 12                 | 3                |
| Asian/Native Hawaiian or Pacific Islander | 4                   | 13                  | 23            | 27                 | 38               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Islander                                  | 3                   | 40                  | 38            | 16                 | 6                |
| American Indian or Alaska Native          |                     |                     |               |                    |                  |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 46                  | 45                  | 37            | 15                 | 3                |
| SD  | 58                  | 20                  | 38            | 29                 | 13               |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 6                   | 75                  | 23            | 2                  | #                |
| ELL                                       | 94                  | 31                  | 36            | 24                 | 9                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report  
 Belding Area School District (34080)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4     | Math    | 81  | 2.7            | 94   | 2.7            |
|       |         | 82  | 3.3            | 90   | 3.4            |
| 8     | Math    | 85  | 2.4            | 86   | 3.2            |
|       |         | 84  | 2.4            | 92   | 1.9            |