

Annual Education Report
 Belding High School (00600)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	21.3%	21.3%	5.5%	15.7%	46.5%	32.3%
Science	11th Grade Content	All Students	2016-17	33.6%	26.7%	26.7%	7.6%	19.1%	36.6%	36.6%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2016-17	52.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	8.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	0.0%	0.0%	0.0%	0.0%	18.2%	81.8%
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	White	2015-16	38.7%	23.9%	23.9%	6.2%	17.7%	47.8%	28.3%
Science	11th Grade Content	White	2016-17	39.4%	26.3%	26.3%	8.8%	17.5%	39.5%	34.2%
Science	11th Grade Content	Female	2015-16	29.8%	17.7%	17.7%	1.6%	16.1%	48.4%	33.9%
Science	11th Grade Content	Female	2016-17	30.9%	21.4%	21.4%	3.6%	17.9%	51.8%	26.8%
Science	11th Grade Content	Male	2015-16	36.3%	24.6%	24.6%	9.2%	15.4%	44.6%	30.8%
Science	11th Grade Content	Male	2016-17	36.3%	30.7%	30.7%	10.7%	20.0%	25.3%	44.0%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	15.2%	15.2%	4.5%	10.6%	40.9%	43.9%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	29.8%	29.8%	8.8%	21.1%	26.3%	43.9%
Science	11th Grade Content	English Learners	2015-16	4.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	English Learners	2016-17	3.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Migrant	2016-17	4.1%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	0.0%	0.0%	0.0%	0.0%	30.0%	70.0%
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	6.7%	6.7%	0.0%	6.7%	0.0%	93.3%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	All Students	2015-16	43.1%	44.1%	44.1%	9.4%	34.6%	51.2%	4.7%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	45.0%	45.0%	6.9%	38.2%	48.9%	6.1%
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2016-17	62.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	18.2%	18.2%	0.0%	18.2%	63.6%	18.2%
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	White	2015-16	49.3%	48.7%	48.7%	10.6%	38.1%	47.8%	3.5%
Social Studies	11th Grade Content	White	2016-17	52.6%	44.7%	44.7%	7.0%	37.7%	50.0%	5.3%
Social Studies	11th Grade Content	Female	2015-16	39.1%	35.5%	35.5%	6.5%	29.0%	56.5%	8.1%
Social Studies	11th Grade Content	Female	2016-17	41.8%	42.9%	42.9%	1.8%	41.1%	51.8%	5.4%
Social Studies	11th Grade Content	Male	2015-16	47.1%	52.3%	52.3%	12.3%	40.0%	46.2%	1.5%
Social Studies	11th Grade Content	Male	2016-17	50.2%	46.7%	46.7%	10.7%	36.0%	46.7%	6.7%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	33.3%	33.3%	3.0%	30.3%	59.1%	7.6%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	52.6%	52.6%	7.0%	45.6%	36.8%	10.5%
Social Studies	11th Grade Content	English Learners	2015-16	9.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Migrant	2016-17	12.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	20.0%	20.0%	0.0%	20.0%	80.0%	0.0%
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	13.3%	13.3%	0.0%	13.3%	60.0%	26.7%

Annual Education Report
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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding High School	2015-16	Total Score	All Students	976.3	N/A	36	28.6%	90	71.4%	126
Belding High School	2016-17	Total Score	All Students	991.2	N/A	41	31.5%	89	68.5%	130
Belding High School	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Belding High School	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Belding High School	2016-17	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Belding High School	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Belding High School	2016-17	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Belding High School	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Belding High School	2016-17	Total Score	Hispanic of Any Race	876.4	N/A	<10	18.2%	<10	81.8%	11
Belding High School	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Belding High School	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Belding High School	2015-16	Total Score	White	994.5	N/A	36	32.1%	76	67.9%	112

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding High School	2016-17	Total Score	White	997.4	N/A	36	31.9%	77	68.1%	113
Belding High School	2015-16	Total Score	Female	979.0	N/A	19	31.1%	42	68.9%	61
Belding High School	2016-17	Total Score	Female	1021.8	N/A	20	35.7%	36	64.3%	56
Belding High School	2015-16	Total Score	Male	973.8	N/A	17	26.2%	48	73.8%	65
Belding High School	2016-17	Total Score	Male	968.0	N/A	21	28.4%	53	71.6%	74
Belding High School	2015-16	Total Score	Economically Disadvantaged	926.5	N/A	12	18.5%	53	81.5%	65
Belding High School	2016-17	Total Score	Economically Disadvantaged	967.0	N/A	16	28.1%	41	71.9%	57
Belding High School	2015-16	Total Score	Not Economically Disadvantaged	1029.5	N/A	24	39.3%	37	60.7%	61
Belding High School	2016-17	Total Score	Not Economically Disadvantaged	1010.0	N/A	25	34.2%	48	65.8%	73
Belding High School	2015-16	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Belding High School	2016-17	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Belding High School	2015-16	Total Score	Not English Learners	981.7	N/A	36	29.3%	87	70.7%	123
Belding High School	2016-17	Total Score	Not English Learners	995.6	N/A	41	32.5%	85	67.5%	126

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding High School	2015-16	Total Score	Migrant	<10	N/A	<10	<10	<10	<10	<10
Belding High School	2016-17	Total Score	Migrant	<10	N/A	<10	<10	<10	<10	<10
Belding High School	2015-16	Total Score	Not Migrant	979.0	N/A	36	28.8%	89	71.2%	125
Belding High School	2016-17	Total Score	Not Migrant	992.6	N/A	41	31.8%	88	68.2%	129
Belding High School	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Belding High School	2016-17	Total Score	Students With Disabilities	805.6	N/A	<10	<5%	16	>95%	16
Belding High School	2015-16	Total Score	Students Without Disabilities	984.9	N/A	35	29.9%	82	70.1%	117
Belding High School	2016-17	Total Score	Students Without Disabilities	1017.2	N/A	41	36.0%	73	64.0%	114
Belding High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Belding High School	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Belding High School	2015-16	Total Score	Not Homeless	977.3	N/A	35	28.5%	88	71.5%	123
Belding High School	2016-17	Total Score	Not Homeless	992.6	N/A	41	31.8%	88	68.2%	129

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding High School	2015-16	Evidence-Based Reading and Writing	All Students	498.7	480	70	55.6%	56	44.4%	126
Belding High School	2016-17	Evidence-Based Reading and Writing	All Students	495.1	480	75	57.7%	55	42.3%	130
Belding High School	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Belding High School	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Belding High School	2016-17	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Belding High School	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Belding High School	2016-17	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Belding High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Belding High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	430.9	480	<10	27.3%	<10	72.7%	11
Belding High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Belding High School	2015-16	Evidence-Based Reading and Writing	White	506.7	480	68	60.7%	44	39.3%	112
Belding High School	2016-17	Evidence-Based Reading and Writing	White	497.3	480	66	58.4%	47	41.6%	113
Belding High School	2015-16	Evidence-Based Reading and Writing	Female	504.8	480	36	59.0%	25	41.0%	61
Belding High School	2016-17	Evidence-Based Reading and Writing	Female	516.1	480	40	71.4%	16	28.6%	56
Belding High School	2015-16	Evidence-Based Reading and Writing	Male	492.9	480	34	52.3%	31	47.7%	65
Belding High School	2016-17	Evidence-Based Reading and Writing	Male	479.2	480	35	47.3%	39	52.7%	74
Belding High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	473.2	480	29	44.6%	36	55.4%	65
Belding High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	483.9	480	30	52.6%	27	47.4%	57
Belding High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	525.7	480	41	67.2%	20	32.8%	61

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	503.8	480	45	61.6%	28	38.4%	73
Belding High School	2015-16	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Belding High School	2016-17	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Belding High School	2015-16	Evidence-Based Reading and Writing	Not English Learners	500.7	480	69	56.1%	54	43.9%	123
Belding High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	498.0	480	75	59.5%	51	40.5%	126
Belding High School	2015-16	Evidence-Based Reading and Writing	Migrant	<10	480	<10	<10	<10	<10	<10
Belding High School	2016-17	Evidence-Based Reading and Writing	Migrant	<10	480	<10	<10	<10	<10	<10
Belding High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	500.0	480	70	56.0%	55	44.0%	125
Belding High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	496.0	480	75	58.1%	54	41.9%	129
Belding High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	391.3	480	<10	12.5%	14	87.5%	16
Belding High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	504.6	480	69	59.0%	48	41.0%	117
Belding High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	509.6	480	73	64.0%	41	36.0%	114
Belding High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Belding High School	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Belding High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	499.1	480	69	56.1%	54	43.9%	123
Belding High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	496.0	480	75	58.1%	54	41.9%	129
Belding High School	2015-16	Mathematics	All Students	477.7	530	39	31.0%	87	69.0%	126
Belding High School	2016-17	Mathematics	All Students	496.1	530	46	35.4%	84	64.6%	130
Belding High School	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding High School	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Belding High School	2016-17	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Belding High School	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Belding High School	2016-17	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Belding High School	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Belding High School	2016-17	Mathematics	Hispanic of Any Race	445.5	530	<10	18.2%	<10	81.8%	11
Belding High School	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Belding High School	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Belding High School	2015-16	Mathematics	White	487.8	530	39	34.8%	73	65.2%	112
Belding High School	2016-17	Mathematics	White	500.2	530	41	36.3%	72	63.7%	113
Belding High School	2015-16	Mathematics	Female	474.3	530	19	31.1%	42	68.9%	61
Belding High School	2016-17	Mathematics	Female	505.7	530	21	37.5%	35	62.5%	56
Belding High School	2015-16	Mathematics	Male	480.9	530	20	30.8%	45	69.2%	65

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding High School	2016-17	Mathematics	Male	488.8	530	25	33.8%	49	66.2%	74
Belding High School	2015-16	Mathematics	Economically Disadvantaged	453.2	530	14	21.5%	51	78.5%	65
Belding High School	2016-17	Mathematics	Economically Disadvantaged	483.2	530	19	33.3%	38	66.7%	57
Belding High School	2015-16	Mathematics	Not Economically Disadvantaged	503.8	530	25	41.0%	36	59.0%	61
Belding High School	2016-17	Mathematics	Not Economically Disadvantaged	506.2	530	27	37.0%	46	63.0%	73
Belding High School	2015-16	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Belding High School	2016-17	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Belding High School	2015-16	Mathematics	Not English Learners	481.1	530	39	31.7%	84	68.3%	123
Belding High School	2016-17	Mathematics	Not English Learners	497.6	530	46	36.5%	80	63.5%	126
Belding High School	2015-16	Mathematics	Migrant	<10	530	<10	<10	<10	<10	<10
Belding High School	2016-17	Mathematics	Migrant	<10	530	<10	<10	<10	<10	<10
Belding High School	2015-16	Mathematics	Not Migrant	479.0	530	39	31.2%	86	68.8%	125
Belding High School	2016-17	Mathematics	Not Migrant	496.5	530	46	35.7%	83	64.3%	129

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding High School	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Belding High School	2016-17	Mathematics	Students With Disabilities	414.4	530	<10	<5%	16	>95%	16
Belding High School	2015-16	Mathematics	Students Without Disabilities	480.3	530	37	31.6%	80	68.4%	117
Belding High School	2016-17	Mathematics	Students Without Disabilities	507.5	530	46	40.4%	68	59.6%	114
Belding High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Belding High School	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Belding High School	2015-16	Mathematics	Not Homeless	478.2	530	38	30.9%	85	69.1%	123
Belding High School	2016-17	Mathematics	Not Homeless	496.7	530	46	35.7%	83	64.3%	129

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2016-17	80.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2016-17	66.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	43.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	42.9%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	82.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	57.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	45.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	42.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	83.3%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	66.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2016-17	50.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	English Learners	2016-17	78.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	English Learners	2016-17	75.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	English Learners	2016-17	48.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Learners	2016-17	46.7%	<10	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	86.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	86.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	68.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	86.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	85.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	70.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	85.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	85.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	67.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	85.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	85.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	69.3%	<10	<10	<10	<10	<10

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	99.4%	39.7%	99.3%	59.0%
All Students	Mathematics	98.7%	39.1%	99.7%	33.5%	99.3%	37.3%
All Students	Science	97.9%	24.9%	99.8%	17.9%	100.0%	27.4%
All Students	Social Studies	97.8%	33.7%	99.8%	27.1%	100.0%	45.9%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30	<30	<30
Asian	Science	99.1%	41.4%	<30	<30	<30	<30
Asian	Social Studies	98.9%	51.9%	<30	<30	<30	<30
Black or African American	ELA	97.6%	25.0%	<30	<30	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	98.9%	30.5%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	18.3%	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	100.0%	16.1%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	100.0%	13.9%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	100.0%	<30	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	100.0%	<30	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	99.4%	40.3%	99.2%	59.1%
White	Mathematics	99.0%	45.6%	99.6%	35.3%	99.2%	37.4%
White	Science	98.4%	29.7%	99.7%	17.0%	100.0%	25.9%
White	Social Studies	98.3%	39.7%	99.7%	27.6%	100.0%	44.8%
Economically Disadvantaged	ELA	98.2%	33.5%	99.5%	33.0%	100.0%	55.0%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.8%	28.6%	100.0%	36.7%
Economically Disadvantaged	Science	97.2%	13.0%	100.0%	17.3%	100.0%	31.7%
Economically Disadvantaged	Social Studies	97.0%	18.3%	99.6%	26.6%	100.0%	55.0%

Annual Education Report
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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	100.0%	20.0%	<30	<30
English Learners	Mathematics	99.0%	23.0%	100.0%	14.3%	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	99.3%	25.6%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	99.3%	24.1%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	98.0%	17.4%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	100.0%	20.9%	<30	<30

Annual Education Report
 Belding High School (00600)

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	87.34%	89.47%
American Indian or Alaska Native	66.57%	0.00%	0.00%
Asian	90.20%	N/A	N/A
Black or African American	67.36%	100.00%	100.00%
Hispanic of Any Race	72.60%	80.00%	80.00%
Native Hawaiian or Other Pacific Islander	77.68%	100.00%	100.00%
Two or More Races	73.67%	100.00%	100.00%
White	83.38%	88.11%	90.51%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	84.88%	86.75%
English Learners	72.11%	100.00%	100.00%
Students With Disabilities	55.35%	52.63%	55.56%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	85.41%	82.75%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Belding High School	87.12	89.31	94.82	N/A	79.82	100.00	100.00	88.09

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	10	21	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency or Provisional Certification	9.7%

Annual Education Report
Belding High School (00600)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Belding High School (00600)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9